

1. Record Nr.	UNINA9910452251503321
Autore	BUCK MARTIN
Titolo	Assessing Children's Personal And Social Development [[electronic resource]] : Measuring The Unmeasurable?
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 1998
Descrizione fisica	1 online resource (205 p.)
Altri autori (Persone)	BurkeHelena InmanSally
Disciplina	155.418 370.114
Soggetti	Child psychology Personality assessment of children Social skills in children Social skills in children - Testing Testing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Acknowledgments; Preface; Introduction; Chapter 1 Personal and Social Development at the Crossroads; Chapter 2 Personal and Social Development within the National Context: A Review of Recent and Current Initiatives; Chapter 3 'It's Not a Good Time for Children'-Assessment Issues within Personal and Social Development; Chapter 4 Learning Outcomes for Personal and Social Development; Chapter 5 Educating for Personal and Social Development: A Question of Discipline?; Chapter 6 A Curriculum Framework for Personal and Social Development A National ProjectChapter 7 Value Development in the Early Years; Approaches Through Story; Chapter 8 Conferencing: Structured Talk and PSD in the Secondary School; Chapter 9 Conferencing in the Primary School: Possibilities and Issues; Chapter 10 Researching Assessment Practice in PSE: A Secondary Case Study; Postscript: Which Way Now?; Notes on Contributors; Index
Sommario/riassunto	Social and personal development of pupils is an area of growing

interest. However, while much has been done in relation to provision for development, there is little available on how teachers might assess the development of pupils, be it spiritual, moral, social or cultural. The contributors also examine how we might accredit such development. With provision for development on the national agenda, this title looks at the repercussions and examines the difficult issues raised by assessment and accreditation - and the problems with which teachers will inevitably be faced.

2. Record Nr.	UNINA9910634095803321
Autore	Bikialo Stéphane
Titolo	Fictions narratives au xxie siècle : Approches rhétoriques, stylistique et sémiotiques / Cécile Narjoux, Claire Stolz
Pubbl/distr/stampa	Rennes, : Presses universitaires de Rennes, 2015 Rennes : , : Presses universitaires de Rennes, , 2022
ISBN	9782753591615 275359161X
Descrizione fisica	1 online resource (190 pages)
Collana	La Licorne
Altri autori (Persone)	DürrenmattJacques NarjouxCécile PiatJulien RabatelAlain RannouxCatherine ReggianiChristelle RullierFrançoise SalvanGeneviève StolzClaire
Soggetti	Literary Reviews Literary Theory & Criticism Literature (General) littérature littérature contemporaine narration
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Sommario/riassunto

Si le récit reste aujourd'hui fragile dans son retour en grâce, si le réel reste difficile à appréhender par la narration, la fiction peut-elle se glisser dans cet entre-deux ? La fiction peut-elle offrir des formes narratives et discursives inédites ? Peut-elle trouver dans la narration, dont l'attrance cependant doublée de dérision distanciée chez les écrivains d'aujourd'hui se fait nettement sentir, un support générique acceptable ou bien se cherche-t-elle, par l'entremise, et la mise en œuvre d'autres sémiotiques, une échappée belle à la croisée d'autres genres, d'autres supports ? Quelles sont les conditions de possibilité, en somme, de son renouveau ou de sa survie ? Le présent recueil, issu d'une réflexion collective sur les grandes déterminations linguistiques et formelles des fictions narratives française du xxi^e siècle, tente donc de dégager les spécificités des écritures contemporaines de fiction par rapport aux écritures narratives du xxe siècle.
