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Nota di contenuto	Front Cover -- Half Title Page -- Full Title Page -- Copyright page -- Dedication -- Contents -- List of Figures -- List of Tables -- Acknowledgements -- Introduction   Field Research Scholarship in Social Work Education -- PART I: Field Education Practice, Research, and Theory -- 1   Addressing Class in Field: Economic Justice and Unpaid Social Work Practicums -- 2   Social Work Field Education Experience with Non-Social Work Field Supervisors in Community Senior Service Setting -- 3   Enhancing Equity and Accessibility in Field Education: Reflections on Mobilizing Local Research Findings in One School of Social Work -- 4   The Current State of Developmental Social Work Theory and Field Education in Africa: A Scoping Review -- PART II: Anti-racist and Indigenous Knowledges, Methodologies, and Perspectives -- 5   A Social Work Student in Search of an Anti-Racist Education: A Conversation with Myself -- 6   Culturally Responsive Child Welfare Practices: An Integrative Review -- 7   Champions of Hurdles: A Multiple Case Study on the Experience and Meaning of Pursuing a Doctoral Degree for Ethiopian Women -- 8   Use of Self in Social Work: A Critical Race and Social Identity Perspective -- PART III: Social Justice, Advocacy, and International Social Work -- 9   Field Education and Immigrant Serving Sector -- 10   Social Justice, Systems, and International Social Work in Field Education -- 11   Advancing

Community Development Field Placements in Pakistan: A Case Study on Community Drinking Water -- 12 | Using an Advocacy Practicum to Establish a Framework for Virtual Community Consultations in the Ottawa Adult Autism Community -- 13 | The Service Provider's Dilemma: Confronting the Challenges of Service Delivery for Undocumented Victims of Intimate Partner Violence -- PART IV: New Developments and Approaches in Field Education.  
14 | Field Education, Disability, and COVID-19: Navigating a Virtual World -- 15 | Supporting Spiritual Competencies in Field Education and Practice -- 16 | How to Enhance Brain Potential in Fieldwork Education? The Multimodal Integration of Imagination and Trauma (MIIT) Framework -- Conclusion -- List of Contributors -- Index -- Back Cover.

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#### Sommario/riassunto

Social work field education in Canada is in crisis. New understanding and approaches are urgently needed. Innovative and sustainable models need to be explored and adopted. As professionals, social workers are expected to use research to inform their practice and to contribute to the production of research. Yet many social workers are reluctant to integrate research into their practice and into field education. Transforming Social Work Field Education encourages the adoption of research and scholarship into the practice of social work, especially field education. It offers current theoretical concepts and perspectives that shape social work field education and provides case studies of practice research grounded in the experiences of diverse communities and countries. Highlighting cutting-edge research and scholarship, each chapter addresses critical issues in social work practice and their implications for field education. Bringing together scholars at various stages of their careers, this book fosters a meaningful dialogue on the dynamic, complex, and multi-faceted nature of social work practice, research, and innovation in the critical area of field education. A vivid and original work, it stimulates interest and discussion on the integration of research and scholarship in social work field education in Canada and around the world. With contributions by: Wasif Ali, Helen Asrate Awoke, Kelemea Zenebe Ayele, Afework Eyasu Aynalem, Nicole Balbuena, Morgan Jean Banister, Natalie Beck Aguilera, Sheila Bell, Heather M. Boynton, Janice Chaplin Mailing, Emmanuel Chinlanga, Jill Ciesielski, Alise de Bie, Emma De Vynck, Cyerra Gage, Anita R. Gooding, Zipporah Greenslade, Annelise Hutchinson, Christine Anne Jenkins, Vibha Kausik, Ermias Kebede, Edward King, Kaltrina Kusari, William Lamar Medley, Karen Lok Yi Wong, Alexandra Katherine Mack, The Ottawa Adult Autism Initiative, Endalkachew Taye Shiferaw, Richardio Diego Suárez Rojas, Margaret Janse van Rensburg, Jennie Vengris, and Courtney Larissa Weaver

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