1. Record Nr. UNINA9910633985303321 Autore Alcalde M. Cristina Titolo Dismantling Institutional Whiteness: : Emerging Forms of Leadership in Higher Education / / Edited by M. Cristina Alcalde, Mangala Subramaniam Pubbl/distr/stampa Purdue University Press, 2022 West Lafayette:,: Purdue University Press,, [2023] ©[2023] 9781612497747 **ISBN** Descrizione fisica 1 online resource (208 pages): : illustrations ; 21 cm Collana Navigating careers in higher education 378.1/010973 Disciplina Soggetti Racism in higher education Multicultural education Educational leadership Educational change Education, Higher - Aims and objectives Multicultural education - United States Education, Higher - Aims and objectives - United States Educational change - United States Educational leadership - United States Racism in higher education - United States Electronic books. **United States** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Introduction -- 1. "As a campus community, we stand with..." -- 2. Making noise and good, necessary trouble -- 3. Aligning narratives, aligning priorities -- 4. On the perils and opportunities of institutionalizing diversity -- 5. Vale la pena -- 6. Disruptive and transformational leadership in the ivory tower -- Afterword. Sommario/riassunto "Dismantling Institutional Whiteness: Emerging Forms of Leadership in Higher Education focuses on the experiences of women of color in

leadership roles in higher education. Top roles historically have gone to

white men, and leadership has not reflected the range of identities and people who make up higher education. Why? And why does this problem continue to this day? Most importantly, what can be done to bring about meaningful change? Dismantling Institutional Whiteness gathers a range of first-person narratives from women of color and examines the challenges they face not only at a systemic level, but also at a deeply personal level. Their experiences combined with research and statistics paint a sobering portrait of higher education's problems when it comes to diversity, equity, and inclusion. Interspersed throughout their stories are practical suggestions for how to address inequity in higher education, and to give a voice to people who have been silenced and excluded. Whether a trustee, university executive, or faculty member at any level, this is essential reading for those interested in diversifying higher education leadership to ensure decisions reflect the priorities of all"--