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| 1. Record Nr. | UNINA9910633971003321 |
| Titolo | Vortex dynamics : from physical to mathematical aspects // edited by Ilkay Bakirtas, Nalan Antar |
| Pubbl/distr/stampa | London : , : IntechOpen, , [2022] ©2022 |
| ISBN | 1-80355-025-2 |
| Descrizione fisica | 1 online resource (184 pages) |
| Disciplina | 532.0595 |
| Soggetti | Vortex-motion - Mathematical models |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | 1. Dipole Solitons in a Nonlocal Nonlinear Medium with Self-Focusing and Self-Defocusing Quintic Nonlinear Responses. 2. The Propagation of Vortex Beams in Random Mediums. 3. Searching of Individual Vortices in Experimental Data. 4. Vortex Dynamics in Complex Fluids. 5. Vortex Analysis and Fluid Transport in Time-Dependent Flows. 6. Relaxation Dynamics of Point Vortices. 7. Vortex Dynamics in the Wake of Planetary Ionospheres. 8. Vortex Dynamics in Dusty Plasma Flow Past a Dust Void. 9. Wingtip Vortices of a Biomimetic Micro Air Vehicle. |
| Sommario/riassunto | This book discusses vortex dynamics theory from physics, mathematics, and engineering perspectives. It includes nine chapters that cover a variety of research results related to vortex dynamics including nonlinear optics, fluid dynamics, and plasma physics. |

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| 2. Record Nr. | UNINA9910966474403321 |
| Autore | Gulzow Insa <1967-> |
| Titolo | The acquisition of intensifiers : emphatic reflexives in English and German child language // by Insa Gulzow |
| Pubbl/distr/stampa | Berlin ; ; New York, : Mouton de Gruyter, 2006 |
| ISBN | 9786612194023 9781282194021 128219402X 9783110197655 3110197650 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xi, 279 pages) : illustrations |
| Collana | Studies on language acquisition, , 1861-4248 ; ; 22 |
| Classificazione | ER 920 |
| Disciplina | 435/.6 |
| Soggetti | German language - Reflexives English language - Reflexives German language - Acquisition English language - Acquisition German language - Grammar, Comparative - English English language - Grammar, Comparative - German |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [265]-274) and index. |
| Nota di contenuto | Front matter -- Contents -- Chapter 1 Intensifiers and agent-sensitive expressions -- Chapter 2 The expression x-self in acquisition studies -- Chapter 3 Intensifiers in German and English production data -- Back matter |
| Sommario/riassunto | Insa Gülzow analyzes the acquisition of intensifiers by children acquiring German or English as their first language. Based on a comparative analysis of intensifiers and related expressions in the two languages, she examines the longitudinal production data of six German-speaking and six English-speaking children with regard to when and in which contexts the intensifiers German selbst/selber and English x-self (myself, yourself, himself, etc.) appear. As intensifiers evoke alternatives to the referent of their focus and relate a central referent to more peripheral alternative referents, they are an important |

linguistic means to structure the participants of a child's early discourse. By integrating intensifiers into their utterances, children can identify themselves as central. The notion of being included or excluded in a certain state of affairs is relevant for children when interacting with their parents and/or other children. In the course of development, children acquire a number of both linguistic and non-linguistic skills that characterize them as increasingly independent and competent agents. In this process, intensifiers are an important linguistic device with which children can negotiate and comment on their participation in a given event. The three parts of the volume consist first, of a detailed analysis of the intensifiers *selbst/selber* and *x-self* and related expressions such as *allein* and *by x-self* in the two languages. Special attention is given to the fact that in English, intensifiers and reflexive pronouns are identical expressions while in German they are distinct. Second, previous results of comprehension studies are carefully reviewed in order to relate them to the findings in longitudinal production data. Third, a detailed analysis of the children's early use of intensifiers and related expressions is presented.
