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Nota di contenuto	Chapter 1: Introduction. Children's developmental stages from biological, anthropological and archaeological perspectives -- Katharina Rebay-Salisbury and Doris Pany-Kucera -- Chapter 2: Weaponry and children: technological and social trajectories -- Kathryn A. Kamp and John C. Whittaker -- Chapter 3: How and when life is considered to have begun in past societies: child burials at the cemetery of Durankulak, north-east Bulgaria -- Ekaterina Alexandrova Stamboliyska-Petrova -- Chapter 4: Inherited rank and own abilities: children in Corded Ware and Bell Beaker communities of the Traisen Valley, Lower Austria -- Daniela Kern -- Chapter 5: The little ones in the Early Bronze Age: foetuses, newborns and infants in the Unetice Culture in Bohemia, Moravia and Slovakia -- Lucie Velova, Katarina Hladikova and Klaudia Danova -- Chapter 6: Ages and life stages at the Middle Bronze Age cemetery of Pitten, Lower Austria -- Katharina Rebay-Salisbury, with contributions by Patrik Galeta, Walther Parson, Doris Pany-Kucera, Michaela Spannagl-Steiner and Christina Strobl -- Chapter 7: Children in the territory of Western Hungary during the Early and Middle Bronze Age: the recognition of developmental stages in the past -- Eszter Melis, Tamas Hajdu, Kitti Kohler and Viktoria Kiss -- Chapter 8: Childhood in the Late Bronze and Early Iron Age in the southern Carpathian Basin -- Daria Loznjak Dizdar and Petra Rajic Sikanjic -- Chapter 9: Mycenaean childhood: Linear B script set

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Sommario/riassunto

Ages and Abilities explores social responses to childhood stages from the late Neolithic to Classical Antiquity in Central Europe and the Mediterranean and includes cross-cultural comparison to expand the theoretical and methodological framework. By comparing osteological and archaeological evidence, as well as integrating images and texts, authors consider whether childhood age classes are archaeologically recognizable, at which approximated ages transitions took place, whether they are gradual or abrupt and different for girls and boys. Age transitions may be marked by celebrations and rituals; cultural accentuation of developmental stages may be reflected by inclusion or exclusion at cemeteries, by objects associated with childhood such as feeding vessels and toys, and gradual access to adult material culture. Access to tools, weapons and status symbols, as well as children's agency, rank and social status, are recurrent themes. The volume accounts for the variability in how a range of chronologically and geographically diverse communities perceived children and childhood, and at the same time, discloses universal trends in child development in the (pre-)historic past.
