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Nota di contenuto	Section 1. Foundations in Child and Adolescent Anxiety Disorders -- Chapter 1. Classification of Child and Adolescent Anxiety Disorders -- Chapter 2. Issues in Differential Diagnosis: Phobias and Phobic Conditions -- Chapter 3. Issues in Differential Diagnosis: GAD, OCD, PTSD -- Section 2. Diagnostic Components in Child and Adolescent Anxiety Disorders -- Chapter 4. Cognitive Behavioral Models of Phobias and Pervasive Anxiety -- Chapter 5. Fear Circuitry in Child and Adolescent Anxiety Disorders -- Chapter 6. Neurochemistry of Phobias and Pervasive Anxiety -- Chapter 7. Genetic Features of Child and Adolescent Anxiety Problems -- Chapter 8. Neuropsychological and Neurological Components of Child and Adolescent Anxiety -- Chapter 9. Taxonomic and Taxometric Features of Child and Adolescent Anxiety -- Chapter 10. Dimensional Approaches to Diagnosing Child and Adolescent Anxiety -- Chapter 11. Evolutionary Perspectives on Anxiety Disorders in Children -- Chapter 12. Transdiagnostic Models of Youth Anxiety -- Chapter 13. Research Domain Criteria and Youth Anxiety Disorders -- Section 3. Ancillary Components of Child and Adolescent

Anxiety Disorders -- Chapter 14. Differential and Comorbid Attention Deficit -- Chapter 15. Secondary and Comorbid Depression -- Chapter 16. Contribution of Disgust to Specific Child and Adolescent Anxiety Disorders -- Chapter 17. Problems in Emotional Regulation in Adolescent Anxiety Disorders -- Chapter 18. Emergent Personality Disorders in Adolescent Anxiety Disorders -- Chapter 19. Family Components of Child and Adolescent Anxiety Disorders -- Chapter 20. Cognitive Development and Anxiety -- Section 4. Psychological and Pharmacological Treatments of Child and Adolescent Anxiety Disorders -- Chapter 21. Phobias in Children and Adolescents -- Chapter 22. Separation Anxiety Disorder and School Refusal -- Chapter 23. Generalized Anxiety in Children and Adolescents -- Chapter 24. Selective Mutism in Children and Adolescents -- Chapter 25. Social Anxiety in Children and Adolescents -- Chapter 26. Posttraumatic Stress Disorder in Children and Adolescents -- Chapter 27. Obsessive Compulsive Disorder in Children and Adolescents -- Chapter 28. Pharmacological Treatment of Phobias and Pervasive Anxiety in Children and Adolescents -- Chapter 29. Pharmacological Treatment Strategies with Medication Resistant Cases in Children and Adolescents -- Chapter 30. Psychopharmacological Treatment of Anxiety in Adolescents with Comorbid Substance Abuse -- Chapter 31. Risk Assessment and Management in Children and Adolescents -- Section 5. Special Populations and Additional Treatment Elements for Children and Adolescents -- Chapter 32. Combined Psychological and Pharmacological Treatments in Children and Adolescents -- Chapter 33. Food Neophobia in Children and Adolescents -- Chapter 34. Phobias and Anxiety-Related Problems in Children and Adolescents with Developmental Disabilities -- Chapter 35. Secondary Anxiety Disorders in Children and Adolescents -- Chapter 36. Anxiety Disorders in Severe Family Dysfunction and Family Treatment for Child and Adolescent Anxiety -- Chapter 37. Parent Training for Childhood Anxiety -- Chapter 38. School-Based Interventions for Anxiety Disorders -- Chapter 39. Social Disability in Childhood Anxiety Disorder -- Chapter 40. Public Policy and Anxiety Development in Children and Adolescents.

Sommario/riassunto

The Second Edition of the handbook incorporates notable research advances throughout its comprehensive, up-to-date examination of this diverse and maturing field. Integrative state-of-the-art models document the complex interplay of risk and protective factors and other variables contributing to normal and pathological development. New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience. In addition, the Second Edition provides readers with a detailed review across the spectrum of salient topics, from the effects of early deprivation to the impact of puberty. As the field continues to shift from traditional symptom-based concepts of pathology to a contemporary, dynamic paradigm, the Second Edition addresses such key topics pertinent to childhood anxiety as:

- Early childhood disorders, including failure to thrive and attachment disorders.
- Aggression, ADHD, and other disruptive conditions.
- Developmental models of depression, anxiety, self-injury/suicide, and OCD.
- The autism spectrum and other chronic developmental disorders.
- Child maltreatment and trauma disorders.

The Handbook of Child and Adolescent Anxiety Disorders, Second Edition of the handbook is a discipline-defining, forward-looking, essential resource for researchers, clinicians, scientist-practitioners, and graduate students in such fields as developmental psychology, child and adolescent psychiatry, social work, child and school psychology, educational

psychology, and pediatrics.
