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-- Conclusion -- References -- Part II: Ideological Clashes -- Chapter 5: Teaching Journalism in Egypt: Captured Between Control and Transformation -- Introduction: Paradoxes in Egypt's Journalism Education -- From Centralization to Neoliberal Privatization: The Evolution of Journalism Education in Egypt and Its Current Problems.
Asymmetrical Knowledge Flows: Egypt's Journalism Education Reflecting Colonial Dependencies -- (Countering) Limitations of Teaching Journalism in Times of Political Constraints -- Conclusion -- References -- Chapter 6: The Classroom as Praxis: An Autoethnographic Approach Towards a Critical Journalism Assignment in Turkey -- Introduction -- Journalism and Journalism Education in Turkey -- Research Problem and Methodology -- Analyzing the Impact of Scholar-Activism -- News Assignment as an Awareness-Raising Activity -- Analyzing In-Depth Interviews: Resistances and the Limits of Praxis -- The Assignment as a Means of Resistance and Empowerment -- Towards a Better Awareness with Intersectionality -- The Limits of Praxis -- Conclusion -- References -- Chapter 7: Under the Wheel of Decolonization and Recolonization: The Crossroads of Journalism Education in South Asia -- Introduction -- Journalism Education: Westernization and Colonialization -- The Logic of Decolonialization -- Recolonization -- The South Asian Context -- The Bangladesh Case: Collaboration, Co-created Curricula and Recolonization -- The Glocalization Wheel -- Conclusion -- References -- Part III: Student Voice -- Chapter 8: The Voices of Students in the Learning of Journalism: Views from the Philippines -- Introduction -- Literature Review -- Theoretical Framework -- Methods and Design -- Macro- and Meso-level Settings: Filipino Journalism and Journalism Education -- Findings -- Determination: The 'Entry Point' to Learning Journalism -- Participation: On 'Experiencing' Journalism -- Involvement: On 'Influencing' the Learning of Journalism -- Discussion and Conclusion -- References -- Chapter 9: Early Lessons on Censorship and on Competing Concepts of the Press: Student Journalism in Mexico's Transition to Democracy -- Competing Models, Competing Logics -- The U.S. Influence.
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