

1. Record Nr.	UNINA9910633928403321
Autore	Yang Yilu
Titolo	Chinese Language Use by School-Aged Chinese Australians : A Dual-Track Culturalisation Theoretical Framework / / by Yilu Yang
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783031105807 9783031105791
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (309 pages)
Disciplina	808.04951 306.442951094
Soggetti	Sociolinguistics Emigration and immigration - Social aspects Educational sociology Language policy Multilingualism Sociology of Migration Sociology of Education Language Policy and Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Motivation Analysis: From Blind Followers to Diligent Cultivators -- Chapter 3: In-Between Chinese and English: Chinese Language Learning Process -- Chapter 4: Chinese Language Use in Different Social Contexts -- Chapter 5: Conflicting but Reflexive Language Ideologies -- Chapter 6: The Role of Chinese Language in Multiple Dimensions of Cultural Identity -- Chapter 7: Conclusion: Experiencing Dual-Track Culturalisation via Language Use.
Sommario/riassunto	This book examines the use of Chinese by school-aged Chinese Australians from a dual-track culturalisation perspective. Drawing upon interviews, participant observations and documentary analysis, the author discusses why and how these children learn and use Chinese in multiple social settings, and how they construct their understanding of language and identities in doing so. The book will appeal to students

and scholars in the fields of sociolinguistics, migration studies,
sociology of education, language and communication amongst other
areas in the social sciences.
