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Titolo Massive/Micro Autoethnography : Creative Learning in COVID Times / /

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Educational technology Education, Higher Education—Research

Creativity and Arts Education

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Livello bibliografico Monografia

Nota di bibliografia Includes bibliographical references.

Nota di contenuto Introduction: Sensemaking in COVID, both massive and microscopic --

1 Triple AAA Ra(n)ting: A is for... -- 2 Situating the self within a new and future 'normal': sensemaking of COVID through co-production -- 3 Playfully Rethinking the Pandemic's Pivot Imperative -- 4 Painting to Live through Sympoiesis -- 5 Betwixt and between: Finding and losing the self in times of COVID-19 -- 6 The politicization of life in reprioritizing life -- 7 Holobiont hosting and anti-hosting patterns -- Road Kill. American Style: A Performative Reflexive Autoethnography

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Online and in the Dark: Making Sense of Misinformation and

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This book presents the creative, arts-based and educative thinking resulting from a "21 day autoethnography challenge" set of self-guided prompts arising from the large-scale collaborative, creative, and global project to explore Massive and Microscopic Sensemaking during COVId-19 Times. It employs a guiding methodological framework of critical autoethnography, narrating the macro and micro experiences of COVID-19 from a first-person, and critically, culturally-informed perspective. The book features chapters creatively responding to the 21-day pandemic experiment through digital autoethnographic artworks, writings, and collaborations. It allowed authors to build embodied sensibilities, practice autoethnographic forms of writing and making, and transform personal experiences through the COVID-19 moment into critical understanding of scale, sense-making, and the relationality of humans, nonhumans, and the planet.