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| Nota di contenuto | Intro -- Foreword -- Acknowledgements -- Contents -- Editors and Contributors -- About the Editors -- List of Contributors -- List of Figures -- List of Tables -- Part I: Introduction -- 1: Setting the Scene: The Changing Contexts of Teacher Education in Central and Eastern Europe and Beyond -- Introduction -- How Did This Book Come into Being? -- What Does the Modern Central and Eastern Europe Landscape Look Like? -- Which Unified Analytical Framework Is Best for Understanding Teacher Education Across Central and Eastern Europe? -- What Is the Structure of This Handbook? -- Part II: The Visegrad Countries -- Part III: The Balkans -- Part IV: The Baltics -- Part V: Eastern Europe -- References -- Part II: The Visegrad Countries -- 2: Teacher Education in the Czech Republic: Recent Developments and Future Prospects -- Introduction -- Context of Teacher Education -- Teacher Education Reforms in the Last Three Decades in Light of Global Trends -- Democratic Citizenship -- Internationalisation -- Emphasis on Competences, Rather than Knowledge -- ICT, Digital Technology, and Teacher Education -- Equity and Inclusion -- Main Characteristics of the Existing National Initial Teacher Education System |

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