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| 1. Record Nr. | UNINA9910467927903321 |
| Autore | Assouline Dalit |
| Titolo | Contact and ideology in a multilingual community : Yiddish and Hebrew among the Ultra-Orthodox // Dalit Assouline |
| Pubbl/distr/stampa | Berlin, [Germany] : , : De Gruyter Mouton, , 2017 ©2017 |
| ISBN | 1-5015-0528-9 1-5015-0530-0 |
| Descrizione fisica | 1 online resource (190 pages) |
| Collana | Language Contact and Bilingualism, , 2190-698X ; ; Volume 16 |
| Disciplina | 306.442/439105694 |
| Soggetti | Ultra-Orthodox Jews - Israel - Language Yiddish language - Social aspects - Israel Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Frontmatter -- Table of Contents -- Acknowledgments -- Abbreviations -- Notes on terminology and pronunciation -- Introduction -- 1. Language and ideology in the speech community -- 2. The setting: Yiddish public speaking -- 3. Two Hebrews, the holy and the profane -- 4. Speaking in the voice of the other -- 5. The impact of gender -- 6. Processes of lexical borrowing -- Contact and ideology: Conclusion -- References -- Index |
| Sommario/riassunto | This book presents the role of ideology in language contact situations and the scope of its influence on linguistic behavior. It will also provide an important addition to the field of Yiddish linguistics. |

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| 2. Record Nr. | UNINA9910679258303321 |
| Autore | Grundy Tony |
| Titolo | Gurus on Business Strategy |
| Pubbl/distr/stampa | London : , : Thorogood Publishing, , 2004 ©2004 |
| ISBN | 1-280-17384-X 9786610173846 |
| Descrizione fisica | 1 online resource (234 pages) |
| Disciplina | 658.4/012 |
| Soggetti | Strategic planning Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from title screen. |
| Nota di bibliografia | Includes bibliographic references. |
| Sommario/riassunto | Here is a one-stop guide to the world's most important thinkers and writers on business strategy. It expertly summarizes all the key strategic concepts and describes the work and contribution of each of the leading thinkers in the field. It goes on to analyse the pro's and con's of many of the key theories in practice and offers two enlightening case-studies. The third section of the book provides a series of detailed checklists to help you to develop your own strategy. More than just a summary of key concepts, this book offers valuable insights into their application and value; it will provide you with a much broader grasp of the subject against which to develop your own business. |

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| 3. Record Nr. | UNINA9910632469503321 |
| Autore | Niemi Hannele |
| Titolo | AI in Learning: Designing the Future // edited by Hannele Niemi, Roy D. Pea, Yu Lu |
| Pubbl/distr/stampa | Cham, : Springer Nature, 2023 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023 |
| ISBN | 3-031-09687-8 |
| Edizione | [1st ed. 2023.] |
| Descrizione fisica | 1 online resource (xxv, 344 pages) : illustrations |
| Classificazione | COM004000COM018000EDU000000PHI015000PSY000000 |
| Disciplina | 150 |
| Soggetti | Psychology Social sciences - Data processing Education Cognitive science Teaching Artificial intelligence Behavioral Sciences and Psychology Computer Application in Social and Behavioral Sciences Cognitive Science Pedagogy Artificial Intelligence |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | 1.Introduction to AI in Learning – Designing the Future -- Part I: AI expanding learning and wellbeing throughout life -- 2.Artificial Intelligence Innovations for Multimodal Learning, Interfaces, and Analytics -- 3.Curiosity and Interactive Learning in Artificial Systems -- 4.Assessing and Tracking Students' Wellbeing through an Automated Scoring System: Schoolday Wellbeing Model -- 5.Learning from Intelligent Social Agents as Social and Intellectual Mirrors -- 6.An AI-Powered Teacher Assistant for Student Problem Behavior Diagnosis -- 7.Analysis and Improvement of Classroom Teaching Based on Artificial Intelligence -- Part II. AI in Games and Simulations -- 8.Perspectives |

and Metaphors of Learning: A Commentary on James Lester's Narrative-centered AI-based Environments -- 9.Learning Career Knowledge: Can AI Simulation and Machine Learning Improve Career Plans and Educational Expectations? -- 10.Learning clinical reasoning through gaming in nursing education – Future scenarios of game metrics and AI -- 11.AI-Supported Simulation-Based Learning: Learners' Emotional Experiences and Self-Regulation in Challenging Situations -- Part III. AI Technologies for education and Intelligent Tutoring Systems -- 12.Training Hard Skills in Virtual Reality: Developing a Theoretical Framework for AI-based Immersive Learning. -13.Multiple users' experiences of an AI-aided educational platform for teaching and learning. 14.Deep Learning in Automatic Math Word Problem Solvers. 15.Recent Advances in Intelligent Textbooks for Better Learning -- Part IV. AI and Ethical Challenges in New Learning Environments -- 16.Ethical Guidelines for Artificial Intelligence-based Learning: A Transnational Study between in China and Finland -- 17. Artificial Intelligence Ethics from the Perspective of Educational Technology Companies and Schools -- 18.Artificial Intelligence in Education as a Rawlsian Massively Multiplayer Game: A thought experiment on AI Ethics -- 19.Four surveillance technologies creating challenges for education -- 20.Reflections on the contributions and future scenarios in AI-based learning.

Sommario/riassunto

AI (Artificial Intelligence) is predicted to radically change teaching and learning in both schools and industry causing radical disruption of work. AI can support well-being initiatives and lifelong learning but educational institutions and companies need to take the changing technology into account. Moving towards AI supported by digital tools requires a dramatic shift in the concept of learning, expertise and the businesses built off of it. Based on the latest research on AI and how it is changing learning and education, this book will focus on the enormous opportunities to expand educational settings with AI for learning in and beyond the traditional classroom. This open access book also introduces ethical challenges related to learning and education, while connecting human learning and machine learning. This book will be of use to a variety of readers, including researchers, AI users, companies and policy makers.
