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Nota di contenuto

Introduction to the symposium on critical adult education in food movements: learning for transformation in and beyond food movements—the why, where, how and the what next? -- Transformative agroecology learning in Europe: building consciousness, skills and collective capacity for food sovereignty -- Farming for change: developing a participatory curriculum on agroecology, nutrition, climate change and social equity in Malawi and Tanzania -- Multi-actor networks and innovation niches: university training for local Agroecological Dynamization -- What's wrong with permaculture design courses? Brazilian lessons for agroecological movement-building in Canada -- Teaching the territory: agroecological pedagogy and popular movements -- Food sovereignty education across the Americas: multiple origins, converging movements -- Images of work, images of defiance: engaging migrant farm worker voice through community-based arts.

Sommario/riassunto

This book focuses on research that shows the importance of critical adult education for the spread of food sovereignty and agroecology to more people and places. It pays particular attention to the important role that learning, education and pedagogy can play in social transformation for food sovereignty and justice—an approach referred to broadly as “Learning for Transformation”. It reveals common dynamics and principles that critical education for food sovereignty share in different contexts. The book draws together 8 chapters that offer new critical insights about why, where, and how learning for transformation is being implemented,—and what next. Previously published in Agriculture and Human Values Volume 36, issue 3, September 2019 Chapter “Transformative agroecology learning in Europe: building consciousness, skills and collective capacity for food sovereignty” is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.
