Record Nr. UNINA9910631093203321 Autore Bannister Catherine Titolo Scouting and guiding in Britain: the ritual socialisation of young people // Catherine Bannister Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Macmillan, , 2022 **ISBN** 9783031103599 9783031103582 Edizione [1st ed. 2022.] Descrizione fisica 1 online resource (ix, 205 pages): illustrations (black and white) Collana Studies in Childhood and Youth, , 2731-6475 Disciplina 248.83 369,40941 Soggetti Youth - Great Britain - Conduct of life Youth - Great Britain - Social life and customs Youth - Social life and customs Youth - Great Britain - Societies and clubs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia 1. Introduction: A Problem of Passage? Perceptions and misperceptions Nota di contenuto around 'missing' rites of passage for young people in the modern west -- 2. The Ritual Roots of Scouting and Guiding -- 3. Scouting for Rituals: Fieldwork research within youth organisations -- 4. Promising Transformation: The Scout or Guide Promise-making ceremony as a Rite of Passage -- 5. For Scouting, England and St. George? Modelling the 'good Scout' -- 6. Making a Modern May Queen: Guiding and the gendering of identity -- 7. Burning the Birch Bark: Creating identity through nature -- 8. Camping Culture -- 9. Brownies' Stories: Storytelling, legend and locality as markers of group membership --10. Conclusion. Sommario/riassunto This book explores the prevailing role of rites of passage, ritual, and ceremony in contemporary children's lives through the lens of modernday incarnations of uniformed youth movements. It focuses on the socialising ritual and customary practices of present-day grass-roots Scout and Guide groups, asking how Britain's largest and best-known

uniformed youth organisations employ ritualised activities to express

their values to their young members through language and gesture, story and song, dress, and physical artifacts. The author shows that these practices exist against a backdrop of culturally-constructed beliefs about what constitutes the 'good child' and 'good childhood' in twenty-first century Britain, with in-movement practices intended to help children develop positively and prepare for social life. The book draws on case study accounts of group performances, incorporating the voices of children and adults reflecting on their practices and experiences.