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| 1. Record Nr.           | UNINA9910628101203321   |
| Autore                  | McEwan, Ian             |
| Titolo                  | Nutshell / Ian McEwan   |
| Pubbl/distr/stampa      | London, : Vintage, 2017 |
| ISBN                    | 9781784705114           |
| Descrizione fisica      | 199 p. ; 20 cm          |
| Disciplina              | 823.914                 |
| Locazione               | FLFBC                   |
| Collocazione            | 823.914 MCEW 11 (1)     |
| Lingua di pubblicazione | Inglese                 |
| Formato                 | Materiale a stampa      |
| Livello bibliografico   | Monografia              |
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| 2. Record Nr.           | UNINA9910798172803321   |
| Autore                  | Finley Todd   |
| Titolo                  | Rethinking classroom design : create student-centered learning spaces for 6-12th graders // Todd Finley and Blake Wiggs |
| Pubbl/distr/stampa      | Lanham, Maryland : , : Rowman & Littlefield Publishers, , 2016<br>©2016   |
| ISBN                    | 1-4758-1854-8   |
| Descrizione fisica      | 1 online resource (117 p.)  |
| Disciplina              | 371.6/2   |
| Soggetti                | Classrooms - Planning<br>Classroom environment  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and index.  |
| Nota di contenuto       | Pages:1 to 25; Pages:26 to 50; Pages:51 to 75; Pages:76 to 100; Pages:101 to 117  |

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## Sommario/riassunto

Have you ever entered a building or room for the first time and felt enhanced--felt your body relax and spirit elevate? The effect of human-made environments on learners' brains is not subjective. According to research studies, we all have measurable responses to the design of a space. However, despite the many resources discussing how to decorate and design elementary school classrooms, few resources on middle and secondary level classroom design are available. This book fills that gap. Moreover, the purpose of this guide is to enhance learning spaces, boost student performances, and positive

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