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Nota di contenuto	1. Introduction: Barriers, Borders, and Care -- Chapter 2. The Refugee Child: Images and Imaginings -- Chapter 3. Separated Girlhood -- Chapter 4. Separated Children in State Care -- Chapter 5. Threshold Stories: Meeting the Giant -- Chapter 6. Living in Spaces of State Care -- Chapter 7. Trust, (Dis)Belief, and Love.-Chapter 8. Interconnecting Spaces.-Chapter 9. Conclusion: Disrupting the Giant.
Sommario/riassunto	"This is a compelling, insightful contribution to migration literature, which uses theory and research in a considered way to explore the complex interactions between separated girls and social workers. With

a global appeal, it will be of value to policy makers, researchers, and practitioners across disciplines. It challenges us to consider how social work can exclude and be complicit in racist migration policies, while also highlighting the hopeful possibilities when working with refugee populations.” —Muireann Ní Raghdhaigh, Associate Professor, University College Dublin, Ireland “This is an excellent book about social work and separated girls crossing borders, which uses an inclusive and intersectional definition of girlhood. It is also a book that spells out sharply why caring is an urgent political act when we meet each other, human-to-human, in border spaces”. —Lauren Wroe, Assistant Professor, Department of Sociology, Durham University, UK This book considers the responses of states to migrant girls who are separated from family and enter state care systems as unaccompanied or trafficked young people. The book draws on research with girls and social work practitioners in the UK to explore what can happen when separated girls encounter professionals at borders and within care systems. It considers how separated girls adapt to different ideas of what it means to be a girl in destination countries, and how this is affected by their other intersecting identities. The book identifies how girls can feel welcomed, but also how young migrants can be seen in excluding ways. It argues that narratives of the fragile ‘refugee child’ are unhelpful ways to understand individual girls. Using theories and clear language relevant to both academics and practitioners, the author fills a gap in the research on migrant and trafficked young women who frequently represent the minority in care systems globally. Rachel Larkin is Lecturer in Social Work at University of Kent, UK. She has worked extensively in Children and Families services and with young people affected by immigration systems. She co-edited Social Work with Refugees, Asylum Seekers and Migrants (2019). .

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