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Titolo	Perspectives on Transitions in Refugee Education : Ruptures, Passages, and Re-Orientations // Seyda Subasi Singh, Olja Jovanovi Milanovi, Michelle Proyer, Lisa Rosen, Anil Kandemir, Anna-Maria S. Marekovic, Anna Liisa Närvänen, Sandra Cadiou, Patricia Mothes, Karin Louise, Robyn Henderson, Özge Karakus Özdemirci, Lisa-Katharina Möhlen, Elvira Seitinger, Fenna tom Dieck, Sharon Wagner, Loshini Naidoo, Dimitris Zachos, Aikaterina Pavlidou, Hanna Ragnarsdottir, Susan Refik Hama, Seun Adebayo, Manuela Heinz, Anh-Dao K. Tran, Mariya Riekkinen, Natallia B Hanssen, Marketa Bacakova, Hanife Akar
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## Sommario/riassunto

Flüchtlinge sind in ihrem Leben mit Übergängen konfrontiert: auf individueller, sozialer und kultureller Ebene. Dieses Buch behandelt verschiedene Aspekte dieser Übergänge und ihre Überschneidungen mit Bildungserfahrungen. Studien aus unterschiedlichen Länderkontexten zeigen die komplexen Beziehungen zwischen Individuum, Kultur, Gesellschaft und Institutionen. Die Untersuchung dieser Beziehungen und Erfahrungen während der Übergangsprozesse soll zu einem tieferen Verständnis der verschiedenen Arten von Übergängen im Zusammenhang mit Bildung beitragen, was in der Zukunft zur Verbesserung von Unterstützungsstrukturen genutzt werden kann. Refugees face transitions in their lives: at an individual, a social and a cultural level. This book covers various aspects of these transitions and their intersections with educational experiences. Studies from different country contexts show the complex relationships between individual, culture, society and institutions. Examining these relationships and experiences during transitional processes aims to contribute to a deeper understanding of the different types of transitions in the context of refugee education, which may lead to an improvement of support structures in the future.

"In conclusion, this book presents interesting and significant research on refugees throughout the educational transition.(...) In addition, this book may be seen as a tool for understanding the difficulties and problems refugees face in educational transition, as well as a solution for a better future for refugees, with some suggestions for future legislation and research. I recommend this book especially to social workers dealing with refugees, as it may come as a useful tool in the context of the large number of refugees in Ukraine and not only, as well as to social work students and lecturers." European Journal of Social Work, 26:5, 05/2023 "Singh et al. propose an interesting collection of contributions that introduce its readers to the central characteristics of refugee education and draw attention to important

issues faced by a field in urgent need of moving forward.” Caroline  
Spaas, *Journal of Refugee Studies*, Volume 37, Issue 2; 06/2024

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