

1. Record Nr.	UNINA9910624382303321
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Titolo	Facilitating Children's Agency in the Interaction : Challenges for the Education System / / by Claudio Baraldi
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783031099786 3031099788
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (267 pages)
Collana	Studies in Childhood and Youth, , 2731-6475
Disciplina	809.933581 370.115
Soggetti	Educational sociology Education Children Social service Sociology Social groups Education - Research Sociology of Education Childhood Education Children and Youth Work Sociology of Family, Youth and Aging Research Methods in Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction -- 2. The Concept of Agency and the Sociology of Childhood -- 3. Educational Interaction: Tradition and Change -- 4. Facilitation in the Education System -- 5. Researching Agency and Interaction: Methodological Considerations -- 6. Facilitating Organized Manifestations of Agency -- 7. Facilitating Unpredictable Manifestations of Agency -- 8. Facilitating and Mediating Agency Across Cultures and Languages -- 9. Managing Conflicts Related to Children's Agency -- 10. Reducing and Suppressing Exercise of Agency

## -- 11. Beyond Education? .

### Sommario/riassunto

This book analyzes children's agency as interactional achievement in formal and informal contexts of education and illuminates how agency can be encouraged and supported in these educational contexts. Taking a sociological approach, the author deals with children as social agents rather than learners and considers structures of interaction which encourage and support agency, rather than teaching. The book draws from field research conducted over more than twenty years in a variety of Italian and international contexts. This book is unique in providing a theoretical reflection on the social structures that can support children's agency, as well as a large amount of examples which show how these structures and agency work. Claudio Baraldi is Professor of Sociology of Cultural and Communicative Processes in the Department of Studies on Language and Culture at the University of Modena and Reggio Emilia, Italy. His research concerns communication systems, especially intercultural and interlinguistic communication and adult-children interactions in educational contexts. He has co-authored, edited and co-edited eight books for international publishers, and published more than 60 chapters and articles in international volumes and journals.