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Nota di contenuto	Intro -- Looking Forward to Inclusive Digital Education -- Organization of the Book -- Contents -- Inclusive Technology-Enhanced Education -- References -- A Third Space: Infusing Open Educational Resources (OER) with Universal Design for Learning (UDL) -- Introduction -- Open Education Resources (OER) -- Students as Co-Creators of OERs -- User Generated Content: Its Role in Education and OER Development -- Open Education Practices (OEP) -- Supporting Students as Co-Creators and Consumers and Users of OERs -- UDL Underpinning Inclusive Equitable Design -- A Third Space Infusing Open Educational Resources (OER) with Universal Design for Learning (UDL) -- Conclusion -- References -- Open Educational Resources for Inclusive Education: A Tangible Response for Italian School -- The ICF and the Use of Technologies -- Open Educational Resources (OER) -- Types of OERs and Where to Find Them -- Available Licences for the Creation of Open Multimedia Resources -- The Advantages of OERs -- OERs for Inclusive Education -- The Contribution of Research for the Italian School -- The So.Di.Linux Characteristics -- So.Di.Linux for the Inclusion of Specific

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