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Nota di contenuto	Intro -- Title Page -- Copyright -- Epigraphs -- Dedication -- Contents -- Acknowledgments -- Abbreviations -- Part I: Learning to Live in the Anthropocene -- Dilemma 1. The Shock of Recognition: (De) Politicizing Education -- 1. Introduction: Education's Task in the Anthropocene -- 2. A Bittersweet Landscape -- Part II: Schooling on the High Anthropocene's Frontier -- Dilemma 2. Representing Liminality: Total Institution or Tough Love? -- 3. The Origins of Depoliticization -- 4. Reading the Cultural Landscapes of Schooling: Depoliticization and Hope -- Part III: What is the Alternative? -- Dilemma 3. The Myth of Impartiality, or How I (Almost) Became an Activist -- 5. Environmental Activism: An Answer to Educating for the Anthropocene? -- 6. Toward a Different Anthropocene Politics -- References -- Index.
Sommario/riassunto	"Based on a multi-sited ethnography among schools and activist groups in India and South Africa, this study offers an exploration of

education practices in the context of impoverished, marginal
communities where environmental crises intersect with colonial and
racist histories and unsustainable presents"--
