

1. Record Nr.	UNINA9910826126903321
Autore	Moore Laura E.
Titolo	From Easter to Holy Week : the paschal mystery and liturgical renewal in the twentieth century // Laura E. Moore
Pubbl/distr/stampa	Leiden, Netherlands : , : Brill, , 2019
ISBN	90-04-41391-X
Descrizione fisica	1 online resource
Collana	Anglican-Episcopal Theology and History; ; volume5
Disciplina	264.0200904
Soggetti	Catholic Church Episcopal Church Holy Week
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright page -- Acknowledgements -- Introduction -- The Evolution of Holy Week -- The Liturgical Movement -- The Renewal of Holy Week in the Roman Catholic Church -- The Liturgical Movement in the Episcopal Church in the First Half of the Twentieth Century -- Prayer Book Revision and Holy Week -- Prayer Book Revision Comes to an End (For the Moment) -- Holy Week in the Anglican Communion -- Conclusions -- Back Matter -- Appendices -- Bibliography -- Index.
Sommario/riassunto	The story of the twentieth-century Liturgical Movement is, more than anything else, about the rediscovery and renewed understanding of the fundamental reality of the Paschal Mystery and of the Paschal identity of the Church. This identity is expressed and celebrated whenever the Body of Christ – every member – welcomes new members in the waters of baptism and feasts with them in the Eucharist, especially as these are celebrated during Holy Week. This book explores this rediscovery, first in the Roman Catholic Church and then in the Episcopal Church and other Churches of the Anglican Communion, and looks in particular at how both grassroots and official work played a role in renewing and restoring the liturgical celebrations of Holy Week.

2. Record Nr.	UNINA9910624330303321
Autore	Sutoris Peter
Titolo	Educating for the anthropocene : schooling and activism in the face of slow violence // Peter Sutoris
Pubbl/distr/stampa	Cambridge, Massachusetts : , : The MIT Press, , 2022
ISBN	0-262-37071-9 0-262-37072-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (291 pages)
Collana	The MIT Press
Disciplina	370.954
Soggetti	Education - Social aspects - India Education - Social aspects - South Africa Poor - Education - India Poor - Education - South Africa Marginality, Social - India Marginality, Social - South Africa India Environmental conditions South Africa Environmental conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Title Page -- Copyright -- Epigraphs -- Dedication -- Contents -- Acknowledgments -- Abbreviations -- Part I: Learning to Live in the Anthropocene -- Dilemma 1. The Shock of Recognition: (De) Politicizing Education -- 1. Introduction: Education's Task in the Anthropocene -- 2. A Bittersweet Landscape -- Part II: Schooling on the High Anthropocene's Frontier -- Dilemma 2. Representing Liminality: Total Institution or Tough Love? -- 3. The Origins of Depoliticization -- 4. Reading the Cultural Landscapes of Schooling: Depoliticization and Hope -- Part III: What is the Alternative? -- Dilemma 3. The Myth of Impartiality, or How I (Almost) Became an Activist -- 5. Environmental Activism: An Answer to Educating for the Anthropocene? -- 6. Toward a Different Anthropocene Politics -- References -- Index.
Sommario/riassunto	"Based on a multi-sited ethnography among schools and activist groups in India and South Africa, this study offers an exploration of

education practices in the context of impoverished, marginal communities where environmental crises intersect with colonial and racist histories and unsustainable presents"--
