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| 1. Record Nr.           | UNINA990000520640403321  |
| Autore                  | Cini, Marcello <1923-2012>   |
| Titolo                  | Un paradiso perduto : dall'universo delle leggi naturali al mondo dei processi evolutivi / Marcello Cini |
| Pubbl/distr/stampa      | Milano : Feltrinelli, 1994   |
| ISBN                    | 88-07-10169-6  |
| Descrizione fisica      | 305 p. ; 24 cm   |
| Collana                 | Campi del sapere   |
| Disciplina              | 121.4  |
| Locazione               | DINEL  |
| Collocazione            | 10 ECON 34   |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

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| 2. Record Nr.           | UNINA9910624312803321   |
| Titolo                  | Graduate Employability and Workplace-Based Learning Development : Insights from Sociocultural Perspectives // edited by Betsy Ng  |
| Pubbl/distr/stampa      | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022  |
| ISBN                    | 9789811956225<br>9789811956218  |
| Edizione                | [1st ed. 2022.]   |
| Descrizione fisica      | 1 online resource (193 pages)   |
| Disciplina              | 370.113   |
| Soggetti                | Education, Higher<br>Professional education<br>Vocational education<br>Educational sociology<br>Continuing education<br>Higher Education<br>Professional and Vocational Education<br>Sociology of Education<br>Lifelong Learning  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | An Overview of Sociocultural Perspectives on Graduate Employability and Workplace-based Learning Development -- Promoting Graduate Employability: Key Goals, and Curriculum and Pedagogic Practices for Higher Education -- Connecting Graduate Employability and Workplace: A Sociocultural Perspective -- Sustaining the Employability of Working Age Adults: A Singapore Case study -- Determinants of Communication Competencies of International Graduates: An Exploration Using the Sociocultural Perspective -- Challenges Associated with Employability Capitals Facing Chinese International Graduates in Australia -- A Social-Cultural Lens on the Journey of Technology-Mediated Learning: Educational Change and its Complexities from a System-and-Local Perspective -- Problem-based Learning and Technology: Impact on Preservice Teachers' Motivational Orientations -- Opportunities in a |

Crisis: Boundary Objects for Making the Best of Learning at Work -- Job Crafting and Learning of Restaurant Cooks -- Moving Towards a More Inclusive Collaboration Culture that promotes Lifelong Learning to Build a Resilient Workforce -- Future Directions for Research in Graduate Employability and Workplace-based Learning Development. .

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## Sommario/riassunto

This book presents a comprehensive discussion of sociocultural perspectives on graduate employability and workplace-based learning development. It draws on Vygotsky's theories such as situated learning and sociocultural perspectives, as well as the constructivist learning theory. This book showcases theoretical and empirical analyses that show how institutions, decision-makers or academics can work together to enhance job employability in this age of uncertainty. It discusses issues such as the development of emerging and employability skills, examines research in higher education and workplace-based learning development, and proposes directions for the changing nature in real-world settings. This book details empirical research in the field using quantitative, qualitative and mixed method approaches, and summarizes the key conclusions pertaining to graduate employability skills as well as workplace learning culture and technology-mediated environment. It includes contributions from experienced international scholars, and offers detailed insights for readers who want a timely understanding of research trends in graduate employability and workplace-based learning development.

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