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Nota di contenuto	1. Introduction - Re-conceptualizing Paul as the first educator of the first millennium 2. Understanding event and its possibility 3. Ekklesia education communities that respond to an event 4. relationships at the foundation of an event 5. Pedagogy of the event as an evolving pedagogy 6. Pedagogy of the event as a new ethic for educators
Sommario/riassunto	This book connects the Biblical Paul's work as an educator with the revival of interest in Paul's impact on contemporary social and cultural experience, sometimes referred to as Paul's new moment. It presents Paul's letters as being the testament of an educator who brought a radical emancipatory approach to the communities with whom he lived and worked. The book draws on history, philosophy, New Testament studies, and social theory to present the case for Paul as the initiator of a pedagogy of the event. This book explores the concept of a pedagogy of the event, and provides a case study of success in its implementation