

1. Record Nr.	UNINA9910623995903321
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Titolo	Social Media for Civic Education : Engaging Youth for Democracy // by Amy L. Chapman
Pubbl/distr/stampa	Cham, : Springer Nature, 2023 Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	3-031-10865-5
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (XIX, 161 p.)
Collana	Palgrave Studies in Educational Media, , 2662-737X
Disciplina	323.6071
Soggetti	Citizenship—Study and teaching Youth—Social life and customs Mass media and education Social media Educational technology Social justice Citizenship Education Youth Culture Media Education Social Media Digital Education and Educational Technology Social Justice Educació cívica Xarxes socials en línia Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 Introduction: Reclaiming Civic Education -- Chapter 2 Is Twitter for the Birds? The Young and The Restless Don't Think So -- Chapter 3 The Good, The Bad, and The Ugly: How Social Media Operates in the Civic Sphere -- Chapter 4 The Study: Teachers' Use of Twitter for Civic Education -- Chapter 5 #CivicEd: Teachers' Stories of Connection, Civics, and Social Media -- Chapter 6 (Digital) Citizenship:

Dissenting from Indifference -- Chapter 7 Nurturing a Capacity That May Well Be Limitless: Supporting Student Worth as a Matter of Civic Urgency -- Chapter 8 With a Little Help from Friends: Teaching About, With, and Through Social Media -- Chapter 9 The Margins Don't Get Erased by Simply Insisting that the Powers That Be Erase Them: Social Media as a Disrupter -- Chapter 10 Conclusions: My Liberation is Bound Up with Yours.

Sommario/riassunto

This open access book provides the theoretical and pedagogical foundations for a promising new approach to civic education: using social media to teach civics. While many measures indicate that youth civic engagement has long been in decline, many of these measures fail to take into account all of the ways that youth can interact with civic life. One of these understudied ways is through social media, including platforms like Twitter, where young people have the opportunity to encounter the news, engage with people in power, and bring attention to the needs in their community. Throughout this volume, Chapman explores how and why teachers can use social media to teach civics, as well as how it might meet the needs of students in ways other approaches do not. Amy L. Chapman is Director of the Collaborative for Spirituality in Education and a Fellow in the Clinical and Counseling Psychology Department at Teachers College, Columbia University, USA. Her research interests lie at the intersection of social media, social studies, and social justice, with a particular concern for vulnerable and marginalized students. .
