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| 1. Record Nr. | UNINA9910620794303321 |
| Autore | Decroly, Ovide <1871-1932> |
| Titolo | La pratique des tests mentaux / O. Decroly, R. Buyse |
| Pubbl/distr/stampa | [Paris], : Librairie Felix Alcan, 1928 |
| Descrizione fisica | XVI, 402, [4] c. di tav. : ill. ; 23 cm |
| Collana | Bibliothèque de psychologie de l'enfant et de pédagogie ; 5 |
| Altri autori (Persone) | Buyse, Raymond |
| Locazione | FLFBC |
| Collocazione | 5/X H 6 |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| | |
| 2. Record Nr. | UNINA9910793570103321 |
| Autore | Wlodkowski Raymond J |
| Titolo | Living a Motivated Life : A Memoir and Activities // Raymond J. Wlodkowski |
| Pubbl/distr/stampa | Leiden, ; Boston : , : Brill Sense, , 2019 |
| ISBN | 9004388346
9789004388345
9004388338
9789004388338 |
| Descrizione fisica | 1 online resource (202 pages) |
| Disciplina | 371.100922 |
| Soggetti | Motivation (Psychology)
Self-actualization (Psychology)
Personality |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Real Life Education -- Sister Mary Desiderata -- Having a Ball -- Doing Duty -- Lucking Out -- Learning to Flow -- Transformative Friendship -- Teacher Newbie -- Teaching Troubles -- There Are Ways -- Entering a Life of Study -- Human Relations -- Therapy Lessons -- Adult Learning -- Perspectives and Connections -- Conversations of Respect -- Activities -- An Overview of Intrinsic Motivation, Flow, and Vital Engagement -- Transformative Learning: A Partner to Intrinsic Motivation throughout Life -- Learning to Evoke and Sustain Intrinsic Motivation with Transformative Learning.

Sommario/riassunto

"What if, as psychologists and adult educators advocate, a person chose a life where his motivation for the work itself determined what he did? Living a Motivated Life: A Memoir and Activities follows the author through forty years, revealing how he selected vocational pursuits guided by his understanding of intrinsic motivation and transformative learning . As a compass for relevant decisions, these ideas gave energy and purpose to how he lived, and an instinct as sure as sight for the future. Written with nuance, humor, and unpredictability, this story renders how he came to appreciate learning for the pleasure of learning. Facing similar challenges as those of today's first generation college students, the memoir narrates his unexpected college enrollment, his friendship with an ancient history professor, and his triumphs and travails as teacher, psychologist, human relations specialist, psychotherapist, and adult educator. This is the first memoir of someone who consciously chose to lead a professional life to experience flow on a daily basis. It is an important step in the integration and evolution of intrinsic motivation theory and transformative learning. But it reaches beyond this outcome, sharing how the author aspired to be better at what he valued and showing how he discovered and extended these ideas to others." -- Publisher's description.

3. Record Nr.	UNIORUON00017416
Autore	KRAMER, Gudrun
Titolo	Minderheit, millet, nation? die juden in Agypten 1914-1952 / von Gudrun Kramer
Pubbl/distr/stampa	Wiesbaden, : Otto Harrassowitz, 1982
Descrizione fisica	477 p. ; 22 cm
Classificazione	SEB IV C
Soggetti	SIONISMO EBREI - STORIA - RAPPORTI CON GLI ARABI EBREI - STORIA - SEC. XX EBREI - Egitto
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia