

1. Record Nr.	UNINA9910619468503321
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Titolo	Engaging Students in Sustainable Science Education
Pubbl/distr/stampa	MDPI - Multidisciplinary Digital Publishing Institute, 2022
ISBN	3-0365-5192-1
Descrizione fisica	1 online resource (156 p.)
Soggetti	Education History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This Special Issue (Engaging Students in Sustainable Science Education) compiled effective approaches to student engagement in science-related classes. Some articles were written by researchers in science education; however, the majority were prepared by college and university instructors based on their own instructional approaches, and were designed to help other practitioners improve student engagement in scientific contexts. Both types of contributors added value to this conversation. This Special Issue serves to unite science and education, identifying approaches that create stimulating scientific learning environments.