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Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Framing Father Engagement -- Chapter 3. Engaging Individual Fathers and Families from a Developmental and Family Systems Perspective -- Chapter 4. Engaging Fathers within Programs, Organizations, and Systems -- Chapter 5. Engaging Fathers in Research and Evaluation -- Chapter 6. Assessment with Fathers: Recognizing Strengths, Challenges, and Contexts -- Chapter 7. Organizational "Father Friendly" Assessments -- Chapter 8. Framing Interventions with Fathers -- Chapter 9. Expanding Our Understanding of Public Policies to Support Father Involvement -- Chapter 10. Group Work with Fathers in Federal Pretrial Detention and a Community-Based Residential Setting: Reflections on Practice and Policies Across Contexts -- Chapter 11. Engaging Fathers in Child Welfare and Foster Care Settings: Promoting Paternal Contributions to the Safety, Permanency, and Well-being of Children and Families -- Chapter 12. Father-Friendly School Interventions: Helping Schools

Create Engagement Opportunities -- Chapter 13. Fathers' Participation in Early Childhood Programs -- Chapter 14. Fathers and Child Support: How Money Transfers and Other Interactions Impact Family Dynamics -- Chapter 15. Engaging Fathers in Intimate Partner Violence Interventions -- Chapter 16. Setting the Course for Future Theory, Research, and Practice with Fathers.

Sommario/riassunto

This book serves as an introductory reader for understanding a professional competencies framework through a new approach. It not only discusses what professional competencies are and why they are significant, but it also shows how to develop a professional competencies approach, measure and research competencies, and learn how to use them to empower professional identity and career development. There has been growing interest to define the social work profession within a professional competencies framework. Professional competencies are considered in their complexity as a triangle of knowledge, skills and values. They are not solely a tool for education and practice, but they are also important for professional socialization and identity in social work. A professional competencies approach has been used to define standards and expectations for social workers-practitioners; it is an evaluation tool for formal education and lifelong learning programs, provides guidance for field practice and placements for social work students, and could be a frame for distinguishing levels of professional expertise. The volume provides an up-to-date, comprehensive overview of a professional competencies approach in social work with 10 chapters organized in four sections: Part I: Understanding a Professional Competencies Approach, including Criticisms of the Competency-Based Education Approach Part II: Major Areas of Professional Competencies, including Leadership and Professional Socialisation Part III: Measuring Professional Competencies and Education Outcomes, including How to Conceptualise, Operationalise and Measure Professional Competencies in Social Work Part IV: Professional Competencies and Professional Development, including A Model of Holistic Competence in Social Work and the unique Professional Capabilities Framework Social Work in the Frame of a Professional Competencies Approach is essential reading for social work instructors, academics and national professional associations interested in developing or reviewing their professional competencies framework. It is an invaluable resource for experts in statutory bodies that set up a legislative framework of social work practice or work in the accreditation of social work education programs. The book is useful for social work students interested in understanding the theoretical background of social work, as well as for field practitioners who wish to use professional competencies for their self-reflection, self-evaluation and professional identity.