

1. Record Nr.	UNINA9910151627703321
Autore	Elder Bruce (R. Bruce)
Titolo	The films of Stan Brakhage in the American tradition of Ezra Pound, Gertrude Stein and Charles Olson [[electronic resource] /] / R. Bruce Elder
Pubbl/distr/stampa	Waterloo, Ont., : Wilfrid Laurier University Press, 1998
ISBN	1-280-92499-3 9786610924998 0-88920-816-6
Descrizione fisica	1 online resource (585 p.)
Disciplina	791.43 791.430233092
Soggetti	Motion pictures Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Stan Brakhage filmography"-- P. 545-553.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Four for America: Williams, Pound, Stein, Brakhage -- The Conception of the Body in Open Form Poetics and Its Influence on Stan Brakhage's Filmmaking -- Glossary.
Sommario/riassunto	Since the late 1950's Stan Brakhage has been in the forefront of independent filmmaking. His body of work, some seventy hours, is one of the largest of any filmmaker in the history of cinema, and one of the most diverse. Probably the most widely quoted experimental filmmaker in history, his films typify the independent cinema. Until now, despite well-deserved acclaim, there has been no comprehensive study of Brakhage's oeuvre. The Films of Stan Brakhage in the American Tradition fills this void. R. Bruce Elder delineates the aesthetic parallels between Brakhage's films and a broad spectrum of American art from the 1920's through the 1960's. This book is certain to stir the passions of those interested in artistic critique and interpretation in its broadest terms.

2. Record Nr.	UNINA9910511754503321
Titolo	Lewis's child and adolescent psychiatry : a comprehensive textbook // editors, Andres Martin, Michael H. Bloch, Fred R. Volkmar
Pubbl/distr/stampa	Philadelphia : , : Wolters Kluwer, , [2018] ©2018
ISBN	1-4963-6768-5
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (xxii, 1,037 pages) : illustrations
Disciplina	618.92/89
Soggetti	Child development Sick children - Psychology Child psychiatry Child Development Psychology, Child Child Psychiatry Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Title Page -- Copyright -- Dedication -- Contributing Authors -- Foreword to the Fourth Edition -- Preface to the Fifth Edition -- Preface to the Fourth Edition -- Contents -- SECTION I: AN APPROACH TO THE DISCIPLINE -- 1.1 THE ART OF A CHILD, FAMILY, AND SYSTEMS-CENTERED SCIENCE -- 1.2 ETHICS -- 1.3 A HISTORY OF CHILD PSYCHIATRY -- 1.4 EDUCATION AND TRAINING -- 1.5 GLOBAL CHILD AND ADOLESCENT MENTAL HEALTH -- 1.6 CHILD AND FAMILY POLICY: A ROLE FOR CHILD PSYCHIATRY AND ALLIED DISCIPLINES -- 1.7 MONEY MATTERS: FUNDING CARE -- SECTION II: A DEVELOPMENTAL FRAMEWORK -- 2.1 NORMAL DEVELOPMENT -- 2.1.1 The Infant and Toddler -- 2.1.2 The Preschool Child -- 2.1.3 Development of School-Age Children -- 2.1.4 Adolescence -- 2.2 DIVERSE POPULATIONS -- 2.2.1 Cultural Child and Adolescent Psychiatry -- 2.2.2 Psychiatric Care of the Deaf, Blind, or Deaf-Blind Child -- 2.2.3 Sexual Minority Youth: Identity, Role, and Orientation -- 2.3 DEVELOPMENTAL PSYCHOPATHOLOGY -- 2.3 Developmental

Psychopathology -- SECTION III: SCIENTIFIC FOUNDATIONS -- 3.1 RESEARCH METHODOLOGY -- 3.1.1 Understanding Research Methods and Statistics: A Primer for Clinicians -- 3.1.2 Evidence-Based Practice as a Conceptual Framework -- 3.1.3 Respect for Children as Research Subjects -- 3.2 EPIDEMIOLOGY -- 3.2.1 Epidemiology -- 3.2.2 Health Promotion and Prevention in Child and Adolescent Psychiatry -- 3.3 NEUROBIOLOGY AND GENETICS -- 3.3.1 From Genes to Brain: Developmental Neurobiology -- 3.3.2 Assessing Risk: Gene Discovery -- 3.3.3 Molecular Basis of Select Childhood Psychiatric Disorders -- SECTION IV: CLINICAL ASSESSMENT AND NOSOLOGY -- 4.1 FORMULATION AND INTEGRATION -- 4.2 CLINICAL ASSESSMENT OF INFANTS AND TODDLERS -- 4.3 CLINICAL ASSESSMENT OF CHILDREN AND ADOLESCENTS: CONTENT AND STRUCTURE -- 4.4 PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL ASSESSMENT OF CHILDREN. 4.5 ASSESSING COMMUNICATION -- 4.6 STRUCTURED INTERVIEWING -- 4.7 DIAGNOSTIC CLASSIFICATION -- SECTION V: SPECIFIC DISORDERS AND SYNDROMES -- 5.1 ATTENTION AND DISRUPTIVE DISORDERS -- 5.1.1 Attention-Deficit Hyperactivity Disorder -- 5.1.2 Oppositional Defiant and Conduct Disorders -- 5.1.3 Aggression in Children: An Integrative Approach -- 5.1.4 Fire Behavior in Children and Adolescents -- 5.2 DEVELOPMENTAL DISORDERS -- 5.2.1 Autism Spectrum Disorder -- 5.2.2 Intellectual Disability -- 5.2.3 Learning Disabilities -- 5.2.4 Disorders of Communication -- 5.3 PSYCHOTIC DISORDERS -- 5.3 Childhood-Onset Schizophrenia and Other Early-Onset Psychotic Disorders -- 5.4 MOOD DISORDERS -- 5.4.1 Depressive Disorders -- 5.4.2 Bipolar Spectrum Disorders -- 5.4.3 Child and Adolescent Suicidal Behavior -- 5.5 ANXIETY DISORDERS -- 5.5.1 Anxiety Disorders -- 5.5.2 Obsessive-Compulsive Disorder -- 5.5.3 Trichotillomania and Excoriation Disorder -- 5.6 TIC AND MOTOR DISORDERS -- 5.6 Tic Disorders -- 5.7 EATING DISORDERS -- 5.7.1 Anorexia Nervosa, Bulimia Nervosa, and Binge Eating Disorder -- 5.7.2 Pica, Rumination Disorder, and Avoidant/Restrictive Food Intake Disorder -- 5.8 SUBSTANCE USE DISORDERS -- 5.8 Substance Use Disorders -- 5.9 SLEEP DISORDERS -- 5.9 Sleep Disorders -- 5.10 SOMATIZATION IN CHILDREN AND ADOLESCENTS -- 5.10 Functional Somatic Symptoms and Disorders -- 5.11 DELIRIUM AND CATATONIA -- 5.11 Delirium and Catatonia -- 5.12 ELIMINATION DISORDERS -- 5.12 Elimination Disorders: Enuresis and Encopresis -- 5.13 PERSONALITY DISORDERS -- 5.13 Personality Disorders in Children and Adolescents: A Focus on Borderline Personality Disorder -- 5.14 GENDER VARIANCE AND GENDER DYSPHORIA -- 5.14 Gender Dysphoria and Gender Incongruence -- 5.15 NEGLECT, ABUSE, AND TRAUMA-RELATED CONDITIONS -- 5.15.1 Child Abuse and Neglect -- 5.15.2 Posttraumatic Stress Disorder. 5.15.3 Reactive Attachment Disorder and Disinhibited Social Engagement Disorder -- 5.15.4 Caregiver-Fabricated Illness in a Child -- 5.15.5 Children Exposed to Mass Emergency and Disaster: The Role of the Mental Health Professionals -- SECTION VI: TREATMENT -- 6.1 PEDIATRIC PSYCHOPHARMACOLOGY -- 6.1.1 Neurochemistry, Pharmacodynamics, and Biologic Psychiatry -- 6.1.2 Clinical and Developmental Aspects of Pharmacokinetics and Drug Interactions -- 6.1.3 General Principles and Clinical Practice -- 6.1.4 Specific Medication Treatments -- 6.1.4.1 ADHD: Stimulant and Nonstimulant Agents -- 6.1.4.2 Antidepressants -- 6.1.4.3 Antipsychotics -- 6.1.4.4 Mood Stabilizers -- 6.2 PSYCHOTHERAPIES -- 6.2.1 Psychotherapy for Children and Adolescents: A Critical Overview -- 6.2.2 Cognitive and Behavioral Therapies -- 6.2.3 Interpersonal Psychotherapy -- 6.2.4

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Liability -- POSTSCRIPT Looking Back, Dreaming Forward: Reflections  
on the History of Child Psychiatry -- INDEX.

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3. Record Nr.	UNINA9910618643203321
Titolo	IEEE/LEOS Summer Topi All-Optical Networking: Existing and Emerging Architecture and Applications/Dynamic Enablers of Next-Generation Optical Communications Systems/Fast Optical Processing in Optical
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Periodico