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Nota di contenuto	Katarzyna Marciniak, De magistris discipulisque claris 7 -- Barbara Strycharczyk, De viris mulieribusque illustribus 11 -- "Strumienie" High School in Jozefow, Jan Zamoyski -- vir incomparabilis 12 -- Nicolaus Copernicus University Academic Junior and Senior High School -- in Toruf, An Old Remedy for New Ills, or about the Renewal -- of the Republic according to Jan Zamoyski's "De senatu -- Romano libri II"34 -- Mikoaj Rej XI High School in Warsaw, Stanisaw Kostka Potocki: -- The Taste of Beautiful Things 38 -- Bartomiej Nowodworski I High School in Cracow, De libertate Rei -- Publicae meriti ... Krystyna Skarbek and Zdzisaw Lubomirski -- in the Ser vice of a Sovereign Republic 62 -- Index 90 -- OBTA Studies in Classical Reception 96.
Sommario/riassunto	Teachers and Students from the Schools involved in the Project: Barbara Bibik & the students from Nicolaus Copernicus University Academic Junior and Senior High School in Torun, Janusz Ryba and the students from Bartomiej Nowodworski I High School in Cracow, Barbara Strycharczyk and the students from "Strumienie" High School in Jozefow, Anna Wojciechowska and the students from Mikoaj Rej XI High School in Warsaw, and Katarzyna Marciniak, Faculty of "Artes Liberales", University of Warsaw. Presented at the conference Our Mythical History: Children's and Young Adults' Culture in Response to the Heritage of Ancient Greece and Rome May 22-26, 2019. A close collaboration with schools has been a crucial element and a source of joy to all the people involved in our activities from the very beginning

of the Our Mythical Childhood programme. [...] it was only natural to us to consolidate our efforts with support from the ERC Consolidator Grant. [...] All four schools ["Strumienie" High School in Jozefow, Mikoaj Rej XI High School in Warsaw, Nicolaus Copernicus University Academic Junior and Senior High School in Torun, and Bartomiej Nowodworski I High School in Cracow] accepted the challenge of presenting four important figures from Polish history who were well versed in the classical tradition and whose lives may serve as biographies of, indeed, the illustres. [...] Besides the educational value of the texts gathered in the present book, there is something of a similar, if not major, importance - namely, the brightness and the light of optimism that this task brings to the worldwide discussions on the crisis in education. As long as such tasks and challenges are undertaken by the new generations, there is hope. From the introduction by Katarzyna Marciniak.

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