

1. Record Nr.	UNINA9910139673703321
Titolo	ABB review
Pubbl/distr/stampa	Zurich, Switerland, : ABB Asea Brown Boveri, ©1988-
Descrizione fisica	1 online resource
Soggetti	Electrical engineering Mechanical engineering Engineering Engineering - Periodicals Ingeniería eléctrica Ingeniería mecánica Ingeniería Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Title from cover.

2.	Record Nr.	UNICAMPANIAVAN00195780
	Autore	Zucconi Galli Fonseca, Elena
	Titolo	Arbitration law in Italy : domestic and international perspectives / Elena Zucconi Galli Fonseca, Carlo Rasia
	Pubbl/distr/stampa	Milano, : Wolters Kluwer ; [Padova, : CEDAM], 2020
	Titolo uniforme	Arbitration law in Italy : domestic and international perspectives
	ISBN	978-88-13-37487-7
	Descrizione fisica	X, 180 p. ; 24 cm
	Altri autori (Persone)	Rasia, Carlo
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910616397603321
	Autore	Gabriel Rachael
	Titolo	How Education Policy Shapes Literacy Instruction : Understanding the Persistent Problems of Policy and Practice / / edited by Rachael Gabriel
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
	ISBN	9783031085109 9783031085093
	Edizione	[1st ed. 2022.]
	Descrizione fisica	1 online resource (211 pages)
	Disciplina	379 379.24
	Soggetti	Education and state Literacy Language and languages - Study and teaching Education - Curricula Teaching Inclusive education Educational Policy and Politics Language Education Curriculum Studies Didactics and Teaching Methodology Inclusive Education

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Retention in Grade and 3rd Grade "Trigger" Laws: History, Pitfalls and Politics -- 3. Remedial Programs: Identification, Instruction and Impacts of a Separate System for Learning -- 4. Early Reading Instruction: Politics and Myths about Materials and Methods -- 5. Cumulative Disadvantage: Differential Experiences of Students with Reading Difficulties -- 6. A Language for Literacy Learning: Language Policy, English Learners and Literacy Instruction -- 7. How Literacy Policy Shapes Teacher Quality: Coaching, Evaluation and Measures of Teacher Knowledge -- 8. Conclusion. .
Sommario/riassunto	<p>Reading instruction is the most legislated area of education and the most frequently referenced metric for measuring educational progress. This book traces the trajectories of policy issues with direct implications for literacy teaching, learning, and research in order to illustrate the dynamic relationships between policy, research, and practice as they relate to perennial issues such as: retention in grade, remediation, intervention, instruction for English learners, early literacy instruction, coaching, and leadership. Using policy documents and peer-reviewed articles published from the 1960s to the present, the editor and authors illustrate how issues were framed, what was at stake, and how policy solutions to persistent questions have been understood over time. In doing so, the book link a generation of scholars with research that illustrates trajectories of development for ideas, strategies, and solutions. Rachael Gabriel is Professor of Literacy Education at the University of Connecticut, USA. She studies the intersections of education policy and classroom practice, prepares literacy specialists and doctoral students, and supports teachers and schools to build systems that create equitable opportunities to develop literacy.</p>