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Nota di contenuto	The Archaeology of Educational Leadership as an Enunciative Field -- Leadership as Folk Mythology and Heroic Practice -- The Search for a Science and Scientific Standing -- From MBO to TQM: A Delineation of Fads in the Field.-Women administrators: The Tide Has Turned -- Politics and Policies of the Field).-Historic and longstanding issues in the political arena of educational leadership -- Legal, Ethical, Value Based Dilemmas in Leadership Practice.-The Business of Education -- The World Wide Specter of Neoliberalism -- Testing and the Discourse of Meritocracy -- A Taxonomy of Leadership Thinking -- Leadership as Scientific Thinking and Practice -- Leadership as Artistic Practice and Connoisseurship.-Teacher Leadership -- Democratic vs. Distributive Leadership.-International perspectives on the preparation of educational leaders -- International perspectives on effective schools

-- Leadership as a Cultural Co-Construction -- Innovation and The Change Resisters -- The Social Construction of Leadership Power.- Postmodernism and Leadership Practice.-Marxism and Leadership Dilemmas.-The Philosophical Basis of Social Justice -- The Irrationality of Rational Choice Theory.-countability: The Resurrection of Scientific Management.

Sommario/riassunto

This Handbook explores the discourse within the field of educational leadership and management. It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion. The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders. By looking at the knowledge dynamic rather than a static knowledge base , this Handbook allows research to be presented in its multidimensional, evolving reality.
