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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Preface (Ken Hyland) -- Chapter 2. Different Faces of Gatekeeping and Gatekeepers (Pejman Habibie & Anna Kristina Hultgren) -- Part I: Identities, Positions, Beliefs -- Chapter 3. Gatekeeping and Gate-opening: A Narrative of Becoming (Pejman Habibie) -- Chapter 4. To the Inner Circle and Back Again: An Autoethnographically-Oriented Narrative of An EAL's Identity Trajectory and Professional Development from Novice Researcher to Research Auditor (Rosa M. Manchón) -- Chapter 5. On Becoming a Bilingual Gatekeeper: The Journey of A Francophone Editor for An English-Language Journal (Guillaume Gentil) -- Chapter 6. Opening the Gates

for the Next Generation of Scholars (Peter De Costa) -- Part II: Discourses, Norms, Values -- Chapter 7. Polycentric Peer Reviewing: Navigating Authority and Expertise (Maria Kuteeva) -- Chapter 8. The Rise and Fall of An Editor-In-Chief. A Field-Theoretic Autoethnography (Márton Demeter) -- Chapter 9. Rhetorical Structure and Types of Comments in My Manuscript Reviews (Ling Shi) -- Chapter 10. Certifying Knowledge under Neoliberalism: Global inequality and academic wellbeing (Anna Kristina Hultgren) -- Part III : Roles, Relationships, Challenges -- Chapter 11. The Tug-of-War of Journal Editing: Trust and Risk in Focus (Carmen Sancho Guinda) -- Chapter 12. On Mediating and Being Mediated: Experiences of Harmony and Contention (Sally Burgess) -- Chapter 13. The Journal Editor as Academic Custodian (John Edwards) -- Chapter 14. From Birth to Maturity: Reflections on Editors' Experiences and Challenges in Founding, Managing and Promoting Iranian Journal of Language Teaching Research (Karim Sadeghi & Farah Ghaderi).

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### Sommario/riassunto

This edited book focuses on the certifiers of scientific knowledge, bringing together experts in a variety of areas in Applied Linguistics to address the complex topic of editing and reviewing in writing for scholarly publication. Drawing on insider perspectives, the authors bring to the fore personal histories, narratives and first-hand accounts of editors and reviewers and help paint a richer and more nuanced picture of the discourses, practices, experiences, success stories, failures, and challenges that frame and shape trajectories of both Anglophone and English as an additional language (EAL) scholars in adjudicating and accrediting academic output. This book will be of interest to researchers, practitioners, supervisors, writing mentors, early-career scholars and graduate students in a variety of fields. Pejman Habibie is an Assistant Professor of TESOL and Applied Linguistics at Western University, Canada. He is a founding co-editor of the Journal of English for Research Publication Purposes and a founding co-editor of book series Routledge Studies in English for Research Publication Purposes. Anna Kristina Hultgren is Professor of Sociolinguistics and Applied Linguistics and UKRI Future Leaders Fellow at The Open University, UK. Her research focuses on the interconnectedness of language and ongoing societal, political and economic restructuring.

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