

1. Record Nr.	UNINA9910616387303321
Titolo	Higher Education in the Arab World [[electronic resource]] : New Priorities in the Post COVID-19 Era // edited by Adnan Badran, Elias Baydoun, Joelle Mesmar
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-031-07539-0
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (361 pages)
Disciplina	614.592414
Soggetti	Education Education, Higher Educational technology Social sciences Ethnology - Middle East Culture Higher Education Digital Education and Educational Technology Society Middle Eastern Culture Educació superior Universitats Pandèmia de COVID-19, 2020- Llibres electrònics Països àrabs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Post-COVID Classroom: Lessons from a Pandemic -- How to Prevent a Crisis Becoming a Catastrophe, COVID and Universities -- Do Disruptive Events Favor the Bold or the Old? -- Embracing Different Modes of Learning -- Bridging Academia with Industry and Society -- Shaping the Future: North African Universities after COVID-19 -- E-Learning Quality Requirements for Post COVID-19 Era in the Arab World

-- Reconceptualizing Business Education: An Innovative Curriculum Approach -- Higher Education in Syria Post War and Pandemic: Challenges and Opportunities -- Flagship Project for Accelerating R&D on COVID-19 in Kuwait -- Effective Partnerships with Multinational Companies -- Leveraging Research and Innovation as Key Tools for a Post-COVID Era: Lessons Learned and Future Plans Moving Forward Towards Resilient Economic Reconstruction -- Opportunities in Disruption: Higher Education Post the COVID-19 Era -- Investing in Infrastructure and Digital Resources -- A Post-Pandemic Strategy for Sustainability of a Changing Higher Education Paradigm -- Revisiting Existing Financial Models -- Oral Histories of Teaching During the Pandemic.

Sommario/riassunto

This book presents selected case studies from the Arab world on the universities responses to the pandemic. This book will look in detail at the priorities of the higher education sector in the post-COVID-19 era and the changes that must be adopted by universities and governments. These changes will allow the higher education sector to emerge from the crisis and build short- and long-term resilience. The onset of the COVID-19 pandemic has induced sudden changes worldwide by setting a global lockdown that has impacted all industries and sectors, affecting our daily lives and forcing us to adapt to a new normal. This book is the first major account of how the pandemic has shaken universities and higher education institutions in the Arab world today and tomorrow. Crucially, it examines the responses of universities to COVID-19, highlights their current position, and addresses the negative and positive outcomes. Has this crisis become an adversity or an opportunity for higher education institutions? What are the pillars that will ensure the success of the Arab higher education sector post COVID-19?
