1. Record Nr. UNINA9910616372803321 Autore Paichadze Svetlana Titolo Identity, language and education of Sakhalin Japanese and Koreans: continual diaspora / / Svetlana Paichadze Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2022 **ISBN** 9783031137983 9783031137976 Edizione [1st ed. 2022.] Descrizione fisica 1 online resource (xxv, 143 pages): illustrations Collana Language Policy, , 2452-1027 Disciplina 947.310841 Koreans - Russia (Federation) - Sakhalin (Sakhalinskaia oblast) -Soggetti History Japanese - Russia (Federation) - Sakhalin (Sakhalinskaia oblast) -History **Educational Policy and Politics Japonesos** Coreans Relacions ètniques Condicions socials Història Llibres electrònics Sakhalin (Sakhalinskaia oblast, Russia) Ethnic relations Sakhalin (Sakhalinskaia oblast, Russia) Social conditions Sakhalin (Rússia) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto 1. Introduction -- Part I. From Joint Control to the Border on the Island -- 2. Sakhalin under Control of the Russian Empire and Soviet Union --3. Sakhalin/Karafuto under Control of the Japanese Empire -- Part II. Postwar Population Movements -- 4. Coexistence, Repatriation and Those Left Behind (1945-end of the 1950s) -- 5. From the End of the 1950s to the end of the 1980s: New Wave of Migration of the Population and the Closure of Korean Schools in Sakhalin -- Part III:

Contemporary Repatriation -- 6. Contemporary Repatriation to Japan

## Sommario/riassunto

and South Korea: Formation of new diasporas (New Life as Migrants) -- 7. Education, Language, and Identity of the Young Generation of Returnees -- 8. Conclusions. Appendices. Index.

This book explores the issues of education, the use of languages and the formation of self-identification of the Japanese and Korean diasporas of Sakhalin, over a hundred years period: from the time they moved to the island, until their "return" to historical homelands in Japan or South Korea. During this time, their language environment and language of education changed 4 times and Japanese and Korean of Sakhalin continued to be a linguistic and ethnic minority. This book is of interest to researchers, students, NGO supporters and education policy makers.