

1. Record Nr.	UNINA9910616368203321
Autore	Coniam David
Titolo	Academic Publishing : Processes and Practices for Aspiring Researchers // by David Coniam, Peter Falvey
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811930652 9811930651
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (134 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	070.5
Soggetti	Education, Higher Professional education Vocational education Education - Research Research - Methodology Applied linguistics Higher Education Professional and Vocational Education Research Methods in Education Educational Research Research Skills Applied Linguistics Edició acadèmica Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Section I -- Chapter 1 Introduction: Opening the Story -- Chapter 2 Issues Surrounding Publishing -- Chapter 3 Theoretical Underpinning, Methodology, Research Questions -- for Chapters 4 and 5 -- Section II -- Chapter 4 Developing a Publishing Profile by Using Professional Activities -- Chapter 5 History of a Paper -- Section III -- Chapter 6 Perspectives from and for Journal Editors, Reviewers and Authors -- Chapter 7 In Closing -- References -- Index.

This book focuses on the topic of academic publishing. It discusses the mounting, serious problems that researchers, particularly new researchers, encounter when trying to publish their research. The book addresses the issues of publishing as well as the salient factors militating against academic publication and the mitigating factors encouraging academic publication. It provides potential solutions, suggestions, and strategies for overcoming some of these problems. Growing research output from Southeast Asia including Singapore, Malaysia, Taiwan, and China reveals the struggles that many authors have to confront when attempting to publish their work in reputable journals. In both South Africa and other parts of Africa, academic researchers are beginning to show strong evidence of credible academic output. These researchers all need valid outlets for their work and the security that authentic peer review brings to the reviewing process. In the fields of education, social sciences, and professional practices, e.g., architecture and law, recent years have seen the emergence of new outlets for practitioners' research outputs in areas such as one's own practice, self-reflection, and narrative inquiry. These outlets are discussed in this book. The book also discusses the malign influence of predatory publications in detail. This book will be beneficial to university academics, postgraduate students, Ph.D. supervisors, and new researchers.
