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Collana	Policy Implications of Research in Education, , 2543-0297 ; ; 14
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Soggetti	School management and organization Education and state Education, Higher Teachers - Training of Schools Organization and Leadership Education Policy Higher Education Teaching and Teacher Education School and Schooling Lideratge en l'educació Llibres electrònics
Lingua di pubblicazione	Inglese
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Nota di contenuto	Introduction -- 1. The current scholarship about educational leadership -- Part I. The importance of system and context -- 2. Strategic Leadership -- 3. Responsible leadership -- 4. Community engaged leadership -- 5. Culturally Responsive Leadership -- Part II. Relational processes in leadership -- 6. Servant Leadership -- 7. Ethical Leadership -- 8. Narcissistic leadership -- Part III. Influence relationships -- 9. Authentic leadership -- 10. Spiritual leadership -- 11. Positive Leadership -- Part IV. Concluding comments -- 12.

Sommario/riassunto

Advanced Theories of Educational Leadership presents recent models of leadership and analyzes their components and implications in the educational context. Each chapter features the scholarly background of each model, its components, antecedents, and critically analyzes its values and application to educational institutions. Special attention is given to issues of social justice, equity, equality, anti-racism, and the like. This core text provides aspiring school leaders and administrators with each model theory, and tools for applying it with special attention to issues of social justice, equity, diversity, and anti-racism alike. The book designed in a form of a course textbook for postgraduate students in the field of Educational Leadership and Administration in studying each model. Also, it provides professors of educational leadership in teaching contents and methods in their courses about school leadership, school improvement, Educational Leadership Development, Superintendents' Qualification; School Leadership Professional Development, every chapter includes teaching tools, reflection questions and practice activities for students, in addition the book informs researchers, and policymakers aiming at promoting multi-faceted educational leadership for equity and excellence and robust models of leading, improving and changing schools.

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