

1. Record Nr.	UNINA9910162855703321
Autore	Parkin Robert E. <1939-, >
Titolo	Building-integrated solar energy systems // Robert E. Parkin
Pubbl/distr/stampa	Boca Raton : , : CRC Press, , [2017] ©2017
ISBN	1-315-37031-X 1-4987-2777-8 1-4987-2782-4
Descrizione fisica	1 online resource (614 pages)
Disciplina	621.31/244
Soggetti	Building-integrated photovoltaic systems
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Energy sources, energy uses, and global warming -- 2. The internal environment of a residence -- 3. Heat flow from a residence -- 4. Residential construction techniques -- 5. The seasons and solar angles -- 6. Transmission of light through the atmosphere -- 7. Solar gain and solar attenuation -- 8. Transmission of solar energy through glazing -- 9. Climate and the siting of a solar structure -- 10. Solar structures from early to modern -- 11. Passive solar collection -- 12. Non-concentrating, active solar collectors -- 13. Photovoltaic panels -- 14. Smart grids, FiTs, and net metering -- 15. Architectural considerations for capturing solar energy -- 16. Methods of energy storage.

2. Record Nr.	UNINA9910616364303321
Autore	Romens Anne-Iris
Titolo	Deconstructing Essentialism : Migrant Women in Stratified Labour Markets // by Anne-Iris Romens
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783031143991 9783031143984
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (155 pages)
Disciplina	821.1 331.408691
Soggetti	Industrial sociology Sociology Sex Economics - Sociological aspects Personnel management Sociology of Work Gender Studies Economic Sociology Human Resource Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. Studying stratifications and essentialism in the labour market -- Chapter 2. "I became a migrant from Eastern Europe". Essentialism and migrant women with tertiary education -- Chapter 3. "First the Europeans, then maybe the Filipinas, then you". Perceiving stratifications and essentialism -- Chapter 4. "She wanted me to take a dictation exercise". Essentialism and the embodiment of skills -- Chapter 5. "I can't limit my life to your prejudices". Coping and resistance strategies -- Chapter 6. "Maybe this will be useful for the future". Expanding research on essentialism.
Sommario/riassunto	This book proposes an original approach to analyse the social and professional trajectories of migrant women with tertiary education. It

focuses on the role of essentialism in stratifying labour markets based on gender, class and racialisation, and in limiting migrant women's employment opportunities. Based on multi-sited fieldwork conducted in France and Italy, the book highlights how essentialism influences the assessment of working capacities, stressing that skills are socially constructed and valued depending on who embodies them. It also emphasises that migrant women and labour market gatekeepers are not only passively accepting essentialism, but some are also resisting and eventually challenging this process. Deconstructing essentialism enables us to better understand the mechanisms that produce stratifications and aids in designing paths towards more equal access to employment. Anne-Iris Romens is a postdoctoral researcher in the Department of Sociology and Social Research of the University of Milan-Bicocca, Italy. Her research interests regard migration, care, and labour processes which she analyses from an intersectional perspective.

3. Record Nr.	UNINA9910956800103321
Autore	Lerner Gerda <1920->
Titolo	Living with history--making social change / / Gerda Lerner
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, c2009
ISBN	979-88-908793-1-8 979-88-9313-192-5 1-4696-0592-9 0-8078-8786-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (245 p.)
Disciplina	305.4071/1073 305.4071173
Soggetti	Women - History - Study and teaching (Higher) - United States Women college teachers - United States Feminism and higher education - United States Social change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

A life of learning -- Women among the professors of history : the story of a process of transformation -- The M.A. program in women's history at Sarah Lawrence College -- The meaning of Seneca Falls -- Midwestern leaders of the modern women's movement -- Women in world history -- Taming the monster : workshop on the construction of deviant out-groups -- Autobiography, biography, memory, and the truth -- The historian and the writer -- Holistic history : challenges and possibilities -- Transformational feminism (an interview) -- Reflections on aging.

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## Sommario/riassunto

This stimulating collection of essays in an autobiographical framework spans the period from 1963 to the present. It encompasses Gerda Lerner's theoretical writing and her organizational work in transforming the history profession and in establishing Women's History as a mainstream field. Six of the twelve essays are new, written especially for this volume; the others have previously appeared in small journals or were originally presented as talks, and have been revised for this book. Several essays discuss feminist teaching and the problems of interpretation of autobiography and memoir

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