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Nota di contenuto	Preface -- Introduction -- Chapter 1. Catholic Teacher Formation in Scotland -- Chapter 2. Catholic Teacher Formation in England and Wales -- Chapter 3. Catholic Teacher Formation in the Republic of Ireland -- Chapter 4. Catholic Teacher Formation in Northern Ireland -- Chapter 5. Catholic Teacher Formation in Australia -- Chapter 6. Catholic School Teacher Formation in the U.S.A -- Chapter 7. Formation for Leadership in Catholic Schools -- Chapter 8. Teacher Formation in a Digital Age -- Chapter 9. Valuing and Cultivating Dialogue amongst Learner-Educators: Ongoing Challenges for Post-primary Religious Education Teachers in Catholic schools -- Chapter 10. Teacher Formation: the Longing for the Beautiful and the True -- Chapter 11.

Sommario/riassunto

This book explores in a theoretical and practical sense the challenges and opportunities arising in the initial and ongoing formation processes for teachers in Catholic schools. It showcases a range of international perspectives on how prospective teachers for Catholic schools are prepared both academically and pastorally for their professional role. Divided into two parts, Part 1 of the book focuses on certain countries in the Anglosphere; each country with a dedicated chapter in which the academic and pastoral approaches to teacher formation are examined in the context of its particular cultural, political and religious landscape. Part 2 of the book examines specific areas of interest with particular reference to what it means for the Catholic Church's mission to offer suitable formation to its corps of teachers. Building on the editors' previous work, this book offers a fresh perspective on this subject by bringing together observations from selected local contexts on what Catholic teacher formation looks like as a set of organised processes and structures. It also shows how the study of educational themes offers challenges to current practices, but also opportunities for fruitful engagement with other educational perspectives.
