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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Acknowledgements -- Preface -- Book Overview: Stories as Both Process and Product -- A story of a project finding its place -- The Gaze and Dis/orientation in the Book -- Contents -- List of Figures -- 1: Contextualising the Terrains -- A Guide for Traversing the Terrains -- Route A to B: The History of Autism and Childhood -- Returning to the Start and Taking the Scenic Route -- The Scenic Route: A Wondering and Wandering through the Terrains of Autism and Childhood -- Terrains of Autistic Scholarship -- References -- 2: Introducing a Theoretical Travel Guide -- The Making of the Child through the Technology of Schooling -- Psychologisation, Pathologisation and Familialisation -- Neoliberal Technology of Self-Governance: Neuroscientism -- Autism Is White. Autism Is Male. Autism Is Straight -- Language -- Autism Advocacy in North America -- Parents' Literature: A Specific Terrain -- References -- 3: Theorising Dis/orientation -- Disability and the Human -- A Story to Introduce

the Dis/child -- Towards Theorising Dis/orientation -- An Aside: Mums on 3rd of July -- References -- 4: An Auto/ethnographic Story of Working Through Method/ology -- 'Talking' -- Recruitment -- Introducing the Families -- The Connors -- The Goodwins -- The Collective -- 'Being' -- 'Becoming': Creative Analytic Practice -- Moving Forward: Between Methodology and Ethics -- References -- 5: The Ethics of Advocacy and Consent -- Consent and Advocacy -- Consent as Embodied and Ongoing -- Joe's Reminder of Risk -- Advocating Otherwise -- Stories Left Untold -- Moving Forward: Ethics in Analysis/Ethical Analysis -- References -- 6: Talking: The Rhizomes of Everyday Autism -- More Than a Single Orientation, a Rhizome -- Talking of Autism as Brain-Centred -- Talking of Autism as Emotional Labour -- Talking of Autism as a Mother's Work.

A (Temporary) New Entryway to Rhizome: Intervention -- Collective Talk of Autism: Meeting Producing Autism -- Talking of Autism as Biosocial -- References -- 7: Being with/in Bodies -- Being in Education -- The Dis/child in Education -- Policy and the Dis/child -- Being and Ways of Knowing -- Disembodied Play -- Embodied Play: Den Building -- Dis/orientating Play -- Sharing Through Embodiment -- A Nursery Trip: Slipping Back to Disembodiment -- Window-Licking -- Challenging Behaviour and Imagined Futures -- Dis/orientating Window-Licking -- References -- 8: Becoming: Towards a Critical Analysis of Autism, Childhood and Dis/ability -- Biting in the Classroom -- Collapsing Emotion into Behaviour: Autism and Challenging Behaviour -- Dis/Orientating Emotion through Autism -- Autism Marking Bodies -- Inhuman Emotions (Impossible Emotions) -- Dis/Orientating: Biting Otherwise -- Saturday Morning Ballet Class -- What Is Done by Bodies -- Dis/Orientating: Contesting a Knowable Body -- References -- 9: Take-home Messages from a Dis/orientated Terrain -- Take-home Message 1: A New Research Agenda -- Non-pathologising Autism Research -- Autism Research and Childhood -- Autism Research as Embodied -- Take-home Message 2: A New Agenda for Education -- For Educators of Autism -- For Education Policy and Practice -- The End -- Postcards from Neitherherenorthere (Figs. 9.1, 9.2, 9.3 and 9.4) -- References -- Index.
