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Nota di contenuto	Introduction -- Effects of the learning environment on aspects of early language: Evidence from Turkish by Aksu Koç, Ayhan -- Interactive storybook reading: Direct and delayed effects of interventions guiding preschoolers' mothers in different dyadic activities by Aram, Dorit, & Iris Levin -- Children's command of plural marking on Hebrew nouns - evidence from Russian-Hebrew bilingual children by Armon Lotem, Sharon & Julia Reznick -- Life and death expressions in Hebrew through time by Bat Zeev Shyldkrot, Hava & Kuzai Einat -- From toddlerhood to adolescence: The case of the subordinator 'that' in Hebrew by Berman, Ruth A. -- On the role of suffixes in the formation

of Hebrew nouns and adjectives by Bolozky, Shmuel -- Subjects on the left by Clark, Eve -- The clinical profile of young children with ASD: Research and clinic under a single roof by Dromi, Esther & Rum, Yonat -- When does language end and spelling start? On the interface between linguistic and orthographic skills in Arabic spelling by Elena Saiegh-Haddad, Elena Ranya Bsharat-Farraj, & Lior Laks -- On the subitizing effect in language contact by Gardani, Francesco -- Morphological development in a new population of congenital hearing impaired children: the case of auditory brainstem implants by Gillis, Steven -- Personal Introduction by Hora, Anat -- John effect in literacy acquisition: The role of morphological awareness by Joshi, R. Malatesha [Shuai Zhang, Bing Han, Alida Hudson, Karol Moore, & R. Malatesha Joshi] -- The role of the academia in bridging linguistic gaps among school-age immigrant children: preliminary outcomes of a language intervention program by Kishon Rabin, Liat [Shira Cohen, Bonnie Levin-Asher, & Liat Kishon-Rabin] -- Morphological verb families in German-speaking children and parents of two SES backgrounds according to a groundbreaking model by Dorit Ravid and colleagues by Korecky Kröll, Katharina, Sabina Somer Loli, Veronica Mattes & Wolfgang U. Dressler -- The distribution of Arabic verbal patterns in text production: Between varieties and modalities by Laks, Lior, Elinor Saiegh-Haddad, Ibrahim Hamad & Faten Yousef -- Moveable figures and grounds: universal and language-specific pressures on linguistic structure and memory for events by Mueller Gathercole, Virginia C. -- Later syntactic development: The past tense counterfactual sentence by Nippold, Marilyn, & Valencia C. Perry -- Choosing target populations for early literacy intervention programs by Olshtain, Elite & Esther Cohen -- Understanding written documents by Olson, David -- Reading with text pointing: what finger movements reveal on reading skills by Pirrelli, Vito [Marcello Ferro, Claudia Marzi, Andrea Nadalini, Vito Pirrelli, Loukia Taxitari] -- The role of morphological structure in novice and advanced spellers by Sandra, Dominiek -- The auditory representations of root morphemes in the mental lexicon: A comparison between typically developed and dyslexic readers by Schiff, Rachel -- On a single pattern and its trails by Schwarzwald, Ora -- Endorsement by Share, David -- Typological perspectives of verb processing and acquisition by Smolka, Eva -- Towards a comprehensive model of human teaching by Strauss, Sidney -- From speech to writing and back again - on the nature of language production by Strömquist, Sven -- Translingual literary writing in Hebrew by Tannenbaum, Michal -- Developing Linguistic Literacy, 20 years later by Tolchinsky, Liliana -- Incremental processing of pronominal modifiers by three-year-olds: Effects of prototypicality and contrast by Tribushinina, Elena -- Early distinctions between nouns and verbs: Evidence from comprehension and production by Veneziano, Edy & M.T. LeNormand.

Sommario/riassunto

This volume dedicated to Dorit Ravid, offers 29 new chapters on the multiple facets of spoken and written language learning and usage from a group of illustrious scholars and scientists, focusing on typologically different languages and anchored in a variety of communicative settings. The book encompasses five interrelated yet distinct topics. One set of studies is in the field of developmental psycholinguistics, covering the acquisition of lexical and grammatical categories from toddlerhood to adolescence. A second topic involves a section of studies on the interface of cognition and language, with chapters on processing, production, comprehension, teaching and learning language in usage and in historical perspective. A third topic involves a theoretical and applied perspectives on the acquisition and development of literacy competence, including reading, writing,

spelling and text production. A fourth topic brings together an array of studies on social, environmental and clinical diversity in language, highlighting novel issues in multilingualism, immigration, language and literacy disorders. Finally, a section of the volume examines in depth questions in Modern Hebrew linguistics, as the home language and launching base of Dorit Ravid's research work.
