

1.	Record Nr.	UNINA9910606727103321
	Titolo	1770-2021 - IEEE Recommended Practice for the Usage of Terms Commonly Employed in the Field of Large-Signal Vector Network Analysis
	Lingua di pubblicazione	Non definito
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
2.	Record Nr.	UNINA9910255111403321
	Autore	Hu Yongmei
	Titolo	Evaluating Research Efficiency of Chinese Universities // by Yongmei Hu, Wenyan Liang, Yipeng Tang
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2017
	ISBN	9789811040306 9811040303
	Edizione	[1st ed. 2017.]
	Descrizione fisica	1 online resource (XIII, 303 p. 127 illus.)
	Collana	New Frontiers of Educational Research, , 2195-349X
	Disciplina	354.5100851
	Soggetti	Education, Higher Education and state Higher Education Educational Policy and Politics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references at the end of each chapters.
	Nota di contenuto	Introduction -- Evaluation on University Research Efficiency and productivity: Concepts, Methods and Review -- Overall Research Performance of 'Project 211' Universities: An Input-Output Perspective -- Evaluation on Research Efficiency of "Project 211" Universities: DEA Approach -- Dynamic Evaluation of Research Productivity of "Project 211" Universities: A Malmquist Productivity Approach -- Research on Factors Influencing Research Efficiency in "Project 211" Universities -- Conclusions and Policy Implications.

This book employs the modern econometric approaches such as DEA, Malmquist Index and Tobit models to evaluate research effectiveness and productivity of research-oriented universities in China. On the basis of five-year longitudinal data of more than a hundred “Project 211” universities, this book illustrates the current status of the effectiveness and productivity of research-oriented universities , demonstrating regional differences, exploring dynamic changes and identifying underlying factors. Any researcher or policymaker who cares about the recent development in Chinese higher education in the 21st century will benefit from our in-depth analyses. .
