

1. Record Nr.	UNISALENTO991004145849707536
Autore	Orchard, Andy
Titolo	Pride and prodigies : studies in the monsters of the Beowulf-manuscript / Andy Orchard
Pubbl/distr/stampa	Cambridge ; Rochester, NY, USA : D.S. Brewer, 1995
ISBN	0859914569
Descrizione fisica	viii, 352 p. ; 25 cm.
Disciplina	829.3
Soggetti	Eroi - Letteratura LETTERATURA - Inghilterra Manoscritti - Inghilterra Medioevo - Letteratura Poesia epica - Inghilterra Beowulf Manoscritti
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references (p. 321-341) and index.

2. Record Nr.	UNINA9910598087103321
Titolo	Gender Equity in STEM in Higher Education : International Perspectives on Policy, Institutional Culture, and Individual Choice // Hyun Kyoung Ro, Frank Fernandez, Elizabeth J. Ramon
Pubbl/distr/stampa	[s.l.] : , : Routledge, , 2021
ISBN	9781000426748 1000426742
Edizione	[1 ed.]
Descrizione fisica	1 online resource (228 p.)
Collana	Routledge Research in STEM Education
Soggetti	Education / Comparative Education / Higher Education / Multicultural Education Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This timely volume brings together a range of international scholars to analyse cultural, political, and individual factors which contribute to the continued global issue of female underrepresentation in STEM study and careers. Offering a comparative approach to examining gender equity in STEM fields across countries including the UK, Germany, the United States, Hong Kong, Taiwan, South Africa, and China, the volume provides a thematic breakdown of institutional trends and national policies that have successfully improved gender equity in STEM at institutions of higher education. Offering case studies that demonstrate how policies interact with changing social and cultural norms, and impact women's choices and experiences in relation to the uptake and continuation of STEM study at the undergraduate level, the volume highlights new directions for research and policy to promote gender equity in STEM at school, university, and career levels. Contributing to the United Nations' (UN) 2030 Agenda for Sustainable Development, this text will benefit researchers, academics, and educators with an interest in science education, higher education, and gender equity in

STEM fields. The text will also support further discussion and reflection around multicultural education, educational policy and politics, and the sociology of education more broadly.

---