

1. Record Nr.	UNINA9910598002103321
Autore	Pirani Simon <1957->
Titolo	Burning up : a global history of fossil fuel consumption / / Simon Pirani
Pubbl/distr/stampa	London : , : Pluto Press, , [2018] ©2018
ISBN	1-78680-312-7
Descrizione fisica	1 online resource (273 pages)
Disciplina	363.7387
Soggetti	Fossil fuels - Environmental aspects Fossil fuels - Economic aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Coal, gas and oil have been capitalism's main fuels since the industrial revolution. And yet, of all the fossil fuels ever consumed, more than half were burned in the last 50 years. Most alarming of all, fossil fuel consumption has grown fastest in the last three decades, since scientists confirmed that it is the main cause of potentially devastating global warming. In Burning Up, Simon Pirani recounts the history of fossil fuels' relentless rise since the mid twentieth century. Dispelling explanations foregrounding Western consumerism, and arguments that population growth is the main problem, Pirani shows how fossil fuels are consumed through technological, social and economic systems, and that these systems must change. This is a major contribution to understanding the greatest crisis of our time.

2. Record Nr.	UNINA9910983366503321
Autore	Barbieri Walter
Titolo	Risks and Opportunities in Using Educational Technologies / / by Walter Barbieri, Edward Palmer
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	9789819615957
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (212 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Altri autori (Persone)	PalmerEdward
Disciplina	371.33
Soggetti	Educational technology Educational tests and measurements Teaching Digital Education and Educational Technology Assessment and Testing Didactics and Teaching Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Raising acceptance -- Learning theories and learning technologies -- Mobile Learning.
Sommario/riassunto	This book provides another perspective to the way educators think about and use educational technologies in secondary and tertiary classrooms. Technology in learning settings has often been used in cautious ways, typically replicating existing, non-technological educational processes. This book proposes that educators be more ambitious with the way they conceive of, and use, technology in secondary and tertiary classrooms. It provides guidance towards that end by considering the history of application of educational technologies, by interrogating common fears around their use, and by exploring the benefits of contemporary uses of technology in assessment and virtual reality, for learning through the presentation and analysis of empirical research. It also charts a history of application of various educational technologies amid the dominant pedagogies in which they are introduced. This book offers another perspective on the role of technology in education, and provides ample practical applications. It serves as a useful resource for educators and

educational leaders in secondary and tertiary institutions.

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