

1. Record Nr.	UNINA9910597149803321
Titolo	A manifesto for the public university [[electronic resource] /] / edited by John Holmwood
Pubbl/distr/stampa	London, : Bloomsbury Academic, 2011
ISBN	1-84966-643-1 1-283-47926-5 9786613479266 1-84966-644-X
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	HolmwoodJohn <1950->
Disciplina	378.41
Soggetti	Education, Higher - Aims and objectives - Great Britain Education, Higher - Social aspects - Great Britain Universities and colleges - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Contributors; Introduction; 1 The Idea of a Public University; The functions of a university; The idea of the public; The university and the public; 2 Redefining the Public University: Global and National Contexts; Market and regulatory models; An alternative framing; The University in the national context; The global context; What is to be done?; 3 Open Universities: A Vision for the Public University in the Twenty-first Century; Trapped in the panopticon; Exiting the panopticon: a new cultural contract for universities; Responsibility to students Responsibility to the integrity of knowledge; Universities' responsibility to themselves; Responsibility to society; Towards open universities: from here to there; Conclusion; 4 Science as a Public Good; A change in culture; Eroding the Mertonian norms; Mertonian myths?; CUDOS vs PLACE, Mode 2 vs Mode 1, 'Post-academia' vs Academia?; The impact agenda: facilitating the expansion of post-academic science in the UK; For the public good?; 5 The Politics of Publicly-funded Social Research; Towards public funding of social research; Origins: avoiding 'spurious

orthodoxies'

Founding a research council: 'long run utilitarian standards' Surviving a challenge: 'an act of intellectual vandalism'; The ESRC after Rothschild; The integration of research and government policy; Publicizing the findings; Professionalizing postgraduate training; Fiscal crisis and social research: the imperative 'to broaden and accelerate'; 6 The Religion of Inequality; Trends in inequality; Higher education policy, equal opportunities and unequal outcomes; Social attitudes towards access to higher education; The coalition government: social rights, policy reforms and welfare; Conclusions

Acknowledgements 7 Universities and the Reproduction of Inequality; Introduction; The Browne Report: a triumph of money over mind; The university league: from premier to third division; The problem of the private schools; Disrupting notions of 'the best'; The consequences of the privatization of higher education; Conclusion; Afterword: A Positive Future for Higher Education in England; Changes introduced by the Labour government; A new government; The arguments for knowledge; Prevailing myths about the new higher education landscape; Higher education funding; Humanities and social sciences
Access and widening participation Conclusion; Notes; Bibliography; Index.

Sommario/riassunto

The Browne report advocates, in effect, the privatisation of higher education in England. With the proposed removal of the current cap on student fees and the removal of state funding from most undergraduate degree programmes, universities are set for a period of major reorganisation not seen since the higher education reforms in the 1960's. Universities in Crisis, Society in Crisis brings together some of the leading figures in Higher Education in the UK to set out what they see as the role of the university in public life. The book argues for a more balanced understanding of the value of university.
