

1. Record Nr.	UNINA9910464484203321
Autore	Junco Reynol
Titolo	Engaging students through social media : evidence based practices for use in student affairs / / Reynol Junco ; foreword by Mary Madden
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-90330-7 1-118-90371-4
Descrizione fisica	1 online resource (369 p.)
Classificazione	EDU038000
Disciplina	378.1/97
Soggetti	Student affairs services - Research - United States Education, Higher - Effect of technological innovations on Social media Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Machine generated contents note: Foreword Preface Acknowledgments About the Author 1 Introduction 2 Research on Social Media 3 Social Media and Student Identity Development 4 Informal Learning Using Social Media 5 Formal Learning Using Social Media 6 Planning, Implementing, and Assessing Social Media Interventions 7 Using Social Media for Professional Development 8 The Future of Social Media in Student Affairs References Index.
Sommario/riassunto	"Using social media to enhance learning outcomes, engagement, and retention Although research shows that most of today's college students adopt and use social media at high rates, many higher education professionals are unaware of how these technologies can be used for academic benefit. Author Reynol Junco, associate professor at Purdue University and fellow at the Harvard Berkman Center for Internet & Society, has been widely cited for his research on the impact of social technology on students. In Engaging Students through Social Media: Evidence-Based Practice for Use in Student Affairs, he offers a practical plan for implementing effective social media strategies within higher

education settings. The book bridges the gap between a desire to use social media and the process knowledge needed to actually implement and assess effective social media interventions, providing a research-based understanding of how students use social media and the ways it can be used to enhance student learning. Discover how social media can be used to enhance student development and improves academic outcomes. Learn appropriate strategies for social media use and how they contribute to student success in both formal and informal learning settings. Dispel popular myths about how social media use affects students. Learn to use social media as a way to engage students, teach online civil discourse, and support student development. The benefits of social media engagement include improvements in critical thinking skills, content knowledge, diversity appreciation, interpersonal skills, leadership skills, community engagement, and student persistence. This resource helps higher education professionals understand the value of using social media, and offers research-based strategies for implementing it effectively"--

2. Record Nr.	UNINA9910597133303321
Autore	Lotz Walther <1865->
Titolo	Valutafrage und öffentliche Finanzen in Deutschland / / von Walther Lotz
Pubbl/distr/stampa	Munchen, [Germany] ; ; Leipzig, [Germany] : , : Verlag von Duncker & Humblot, , 1923 ©1923
ISBN	3-428-57486-9
Descrizione fisica	1 online resource (118 pages) : illustrations, tables
Collana	Duncker & Humblot reprints
Disciplina	332.10943
Soggetti	Finance - Germany Currency question - Germany World War, 1914-1918 - Reparations
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

