1.	Record Nr.	UNINA9910348240003321
	Titolo	Economics in Sweden : an evaluation of Swedish research in economics / / edited by Lars Engwall
	Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1992
	ISBN	1-134-90786-9
		1-134-90787-7
		1-280-53914-3
		9786610539147
		0-203-01855-9
	Descrizione fisica	1 online resource (254 p.)
	Altri autori (Persone)	EngwallLars
	Disciplina	330.09485
		330/.09485
	Soggetti	Economics - Research - Sweden - Evaluation
		Economics - Sweden
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Figures and Tables; Contributors; Abbreviations; 1. Points of departure; 2. Economics the Swedish way 1889-1989; 3. The economics of Swedish economics in the 1980s; 4. Recruiting a new generation; 5. Swedish economics on the international scene; 6. Swedish economics in the 1980s; 7. Organization of research; 8. Postgraduate education in Sweden; 9. Recommendations; Appendix A: Time schedule for the evaluation project; Appendix B: Professors of economics in Sweden 1741-1989; Appendix C: The role of institutions Appendix D: Doctoral theses in economics in Sweden 1895-1989Notes and references; Bibliography; Glossary; Index
	Sommario/riassunto	Economics in Sweden contains the results of one of the most comprehensive attempts to evaluate research in economics ever undertaken. A team of Swedish and international researchers, including Avinash K. Dixit, Seppo Honkapohja and Robert M. Slow, examined the structure of economics in Sweden and its results. They identified

postgraduate education as a key area, and their findings will be of particular relevence at a time when many countries are restructuring their graduate education programme.

2.
Record Nr.	UNISA996197276003316
Titolo	Signal, image and video processing
Pubbl/distr/stampa	London : , : Springer, , 2007-
ISSN	1863-1711
Descrizione fisica	1 online resource
Classificazione	54.74
Disciplina	621.3822
Soggetti	Signal processing - Digital techniques
	Image processing - Digital techniques
	Digital video
	Traitement du signal - Techniques numériques
	Traitement d'images - Techniques numériques
	Vidéo numérique
	Signaalverwerking
	Beeldverwerking
	Beeldmanipulatie
	Periodical
	periodicals.
	Periodicals.
	Périodiques.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed
Sommario/riassunto	Subject areas covered by the journal include but are not limited to: Adaptive processing - biomedical signal processing - multimedia signal processing - communication signal processing - non-linear signal processing - array processing - statistical signal processing -

modeling - filtering - multi-resolution - segmentation - coding - restoration - enhancement - storage and retrieval - colour and multi-spectral processing - scanning - displaying - printing - interpolation - motion detection and estimation - stereoscopic processing.

3.	Record Nr.	UNINA9910595080003321
	Autore	Woolner Pamela
	Titolo	Learning Environment Design and Use
	Pubbl/distr/stampa	Basel, : MDPI - Multidisciplinary Digital Publishing Institute, 2022
	Descrizione fisica	1 online resource (202 p.)
	Soggetti	Education History
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Sommario/riassunto	Amid burgeoning international interest in the built environment of education, this SI examines the research, policy, and practice that lies behind the global trends in architecture and pedagogy. It contributes to the developing interdisciplinary understanding of the processes and products of school design at all stages, from 'visioning' and brief, through habitation and use, to post-occupancy evaluation. The intention is to build knowledge relating to successful design, educational affordances and outcomes, change management, and the alignment of physical resources with teaching and learning needs. The papers explore the multiprofessional landscape of educational spaces as they are planned, built, and used. Reflecting the diversity of the area, the SI features empirical work using a range of methodologies, transdisciplinary work and novel theoretical framings. It includes co-authored papers whose authorship bridges academic disciplines, research and practice, or research and policy. The over-arching aim was to capture the diversity of research related to learning

environments.