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Nota di contenuto	Intro -- Foreword -- The Story of COVID-19 and Education in the Global North: Storytelling and Alternative Pedagogies -- Contents -- Notes on Contributors -- List of Figures -- List of Tables -- Introduction -- References -- Reimagining Education in a Pandemic: Children and Young People as Powerful Educators -- Introduction -- Recovering from Disaster: Power Shifts and the Importance of Pedagogy -- Theory Matters: Praxis and Thinking Relationally -- The Virtual Social Action Makerspace, New York City: Lou Lahana -- Background and Context -- The Framework: Positive Youth Development -- Implementation -- A Menu of Choices -- Momentum Builds -- Reflections -- The Harkaway Primary School Bushfire Safety Committee, Naarm, (Melbourne): Briony Towers and Leigh Johnson -- Background and Context -- The Framework: Critical Pedagogy of Place -- Implementation -- Bushfire Education for Kids: A Manifesto from Harkaway Primary School -- Reflections -- Conclusion -- References -- Silver Linings? Teachers' Reappraisals of Children's

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