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Nota di contenuto	Intro -- Preface -- Contents -- About the Authors -- List of Abbreviations -- Chapter 1: What Is Case-Based Collaborative Learning (CBCL)? -- 1.1 What Does Case-Based Learning Mean? -- 1.2 How Does CBCL Compare to PBL? -- 1.3 How Does CBCL Compare to TBL? -- 1.4 How Does CBCL Foster Active Learning? -- 1.5 How Do I Know if CBCL Is Right for My Learners? -- References -- Chapter 2: Step-by-Step Guide to Creating CBCL Modules -- 2.1 Learning Objectives and Backwards Design -- 2.2 Taming the Workload: How to Create Preparatory Resources That Inform, Not Overwhelm -- 2.3 Not Too Hard and Not Too Easy: Goldilocks' Principles of Writing RAEs -- 2.4 What Makes for a Good Discussion? Writing CBCL Cases -- 2.5 The Final Stage: Supporting Students During Consolidation -- References -- Chapter 3: Leading CBCL Discussions -- 3.1 Supporting Students in Forming Healthy Learning Teams -- 3.2 How to Facilitate CBCL Case Discussions -- 3.3 Teach the Teacher: Why Faculty Guides Are Essential -- References -- Chapter 4: Variations on CBCL -- 4.1 Cultivating Independence: How the CBCL Format Can Be Adapted Developmentally -- 4.2 Virtual CBCL -- References -- Index.

