

1. Record Nr.	UNINA9910595052803321
Autore	Li Jian
Titolo	Shaping Education Policy Discourse : Insights From Internationalization of Education Development in China // by Jian Li
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811953552 9789811953545
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (462 pages)
Collana	Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364
Disciplina	379.51
Soggetti	Education and state Education, Higher International education Comparative education Education Policy Higher Education International and Comparative Education Política educativa Llibres electrònics Xina
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Emerging Power of Internationalization of Higher Education in China -- The challenges, characteristics, and strategies of internationalization for creating world-class universities in China -- What is internationalization at home? -- The development of internationalization at home: a multiple perspective -- The practical models of internationalization at home -- Investigating the landscape of internationalization at home: context, experience, and strategy.
Sommario/riassunto	This book provides key insights into conceptualizing and contextualizing the education policy discourse model from the perspective of the internationalization of education development in China. It discusses the education policy discourse of international

education with Chinese characteristics. It comprehensively covers the internationalization of education development, including the macro-perspective on the internationalization of education development in China, the quest for internationalization at home post-COVID-19, international education development in China, and mapping study abroad policy development in China. This book also explores the strategies regarding advancing the internationalization of education development in China contextually and systematically. This is a highly informative and carefully presented book, providing academic insight for readers with an interest in international education policy in China.
