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Nota di contenuto	1. Introduction -- Section I: Good Childhoods -- 2. The Movement for Good Childhoods: How Can We Put Children at the Heart of Our National Life? -- 3. Children's Experiences of Pandemic Across Europe: Inequalities and the Potential of Participation -- Section II: Children's Rights -- 4. Children's Human Rights and COVID-19 -- 5. Children's "Living Rights" in the COVID-19 Era -- 6. Children's Rights to be Heard and to be Seen: Child Protection in the UK in Response to the Pandemic Section III: Hungry for Change -- 7. "Hungry for Change": Why Living in a Pandemic Led Young People to Question Their Food System and Its

## Priorities -- 8. "Voiceless" and "Vulnerable": Challenging How Disabled Children and Young are Portrayed and Treated During the COVID-19 Pandemic in the UK.

### Sommario/riassunto

"This is an extraordinary, inclusive, multi-layered and multi-actor critical analysis of the impact of the COVID-19 pandemic on the rights of children and young people. Its editor's genuine concern to promote a sustainable debate that effects participatory, positive change on the lives of children is reflected in the choice of authors and perspectives presented. Young people, practitioners, and academics invite readers on a journey of understanding and thinking in manners that will undoubtedly lead them to act for change, and that will encourage further academic, political, and public debates in which childhood is re-positioned and the practice of listening is made central." —Sofia Leitão, Senior Advisory Board Member at "Hope For Children" CRC Policy Center, Cyprus, and Senior Development Manager at Rinova Ltd, UK

This edited volume examines how opportunities to realise children's rights and the experience of childhood itself have been changed by the pandemic. It brings together the voices of leading scholars, policy advisors, psychologists, charities engaged in empowering children, and children and young people themselves. By exposing children's own perspectives and ideas for change, the book aims to suggest ways in which children could be better supported during this crisis. Chapters connect the experiences of under-represented groups, including children with disabilities and housing-distressed children. Authors illuminate ways to see and hear children more clearly and enable children's participation during and beyond COVID-19. This book is part of a mini-series that explores the effects of COVID-19 on children's education, rights and participation. These books will expose and connect the struggles faced by particularly vulnerable children, including children with disabilities, housing-distressed children, and refugee and displaced children. They will explore how best to listen to and support children in diverse situations, in order to enable them to realise their rights more effectively. Ruby Turok-Squire is studying for the Graduate Diploma in Law at City, University of London, UK. She previously completed an LLM in International Development Law and Human Rights at the University of Warwick, UK. In 2020, she co-organised an interdisciplinary conference entitled "Rainbows in Our Windows: Childhood in the Time of Corona.".