1.	Record Nr.	UNISA996383568603316
	Autore	Collinges John <1623-1690.>
	Titolo	The works of John Collings .. . The first volume [[electronic resource]]
	Pubbl/distr/stampa	London, : Printed for Richard Tomlins ..., 1655
	Descrizione fisica	914 p. in various pagings
	Soggetti	Faith
		Sermons, English - 17th century
		Christian life
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	In three parts. Each part has separate t.p., "A cordial for a fainting soule", and separate paging. Pts. I and III have 1652 publication dates; pt. II has a publication date of 1650, and is further subdivided into two parts, each with separate t.p. and continuous paging.
		Includes indexes.
		Reproduction of original in the British Library.
	Sommario/riassunto	eebo-0018

2.	Record Nr.	UNINA9910595031903321
	Autore	Sadeghi Karim
	Titolo	Talking About Second Language Acquisition / / by Karim Sadeghi
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
	ISBN	3-030-99758-8
	Edizione	[1st ed. 2022.]
	Descrizione fisica	1 online resource (281 pages)
	Disciplina	418.0071
		401.93
	Soggetti	Language acquisition
		Language and languages - Study and teaching
		Teachers - Training of
		Language Acquisition and Development
		Language Education
		Language Teaching and Learning
		Teaching and Teacher Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	Chapter 1: SLA at 55: What are the key issues? -- Chapter 2: Input and Interaction in SLA: An Interview with Susan Gass -- Chapter 3: Interaction and Feedback in SLA: An Interview with Alison Mackey -- Chapter 4: Classroom Interaction and SLA: An Interview with Masatoshi Sato -- Chapter 5: Teaching Pronunciation and SLA: An Interview with Tracey Derwing -- Chapter 6: Vocabulary Acquisition and Pedagogy in SLA: An Interview with Norbert Schmitt -- Chapter 7: Morphosyntactic Processing in SLA: An Interview with Alison Gabriele -- Chapter 8: Emergentist Syntax and SLA: An Interview with William O'Grady -- Chapter 9: Writing Development in SLA: An Interview with Rosa Manchon -- Chapter 10: First Language Attrition and SLA: An Interview with Monika Schmid -- Chapter 11: Bilingualism and SLA: An Interview with Antonella Sorace -- Chapter 12: Complex Dynamic Systems and Bi-/Multilingualism in SLA: An Interview with Kees de Bot -- Chapter 13: Instructed Second Language Acquisition: An Interview with Shawn Loewen -- Chapter 14: Processing Instruction and SLA: An Interview

with Alessandro Benati -- Chapter 15: Digital Technology and SLA: An Interview with Glenn Stockwell.

Sommario/riassunto	"[T]he book succeeds in providing a very novel and engaging expose of key issues and key scholars in the field of SLA – a combination rarely encountered in a book focusing on topics in SLA." —Neomy Storch, Associate Professor, The University of Melbourne, Australia "Bringing SLA research to life through such a personalized approach promises to be an invaluable source of inspiration to burgeoning and seasoned scholars alike. Highly recommended!" —Roy Lyster, Professor Emeritus, McGill University, Canada "These interviews with fourteen minds that have shaped the field of second language acquisition are an intellectual feast and a treasure of historical memory and future-looking insights." —Lourdes Ortega, Professor, Georgetown University, USA "Both experienced and new researchers in the field will find this a very useful resource to understand the past, present and future of several key SLA topics. The personal voices of the contributors make this an interesting read throughout." —Bimali Indrarathne, University of York, UK This book includes interviews with fourteen internationally-acclaimed leading figures in Second Language Acquisition (SLA), who speak on seminal issues in the field as well as their own contributions to SLA scholarship. As well as covering the contributors' backgrounds and academic achievements, the interviews also delve into their areas of expertise, current theoretical and practical considerations, and contemporary questions, developments and challenges in SLA. An introduction by the author draws out the key themes and debates in the field today, and highlights areas for future research and further exploration, and a foreword is provided by Rod Ellis. This book will be of interest to students and scholars of Applied Linguistics, Teacher Education and Methodology, and Second and Foreign Language Education. Karim Sadeghi is Professor of TESOL at Urmia University, Iran, and is the founding editor-in-chief of the Iranian Journal of Language Teaching Research, a Scopus Q1 journal.