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Autore	Blackburn Mollie V. <1969->
Titolo	Moving across Differences : : How Students Engage LGBTQ+ Themes in a High School Literature Class // Mollie V. Blackburn
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Theoretical, empirical, and contextual -- Moving with respect to sexual diversity in classroom encounters -- Moving with respect to gender diversity in classroom encounters -- Moving with respect to racial diversity in classroom encounters -- Moving with respect to religion in classroom encounters -- Moving with respect to families in classroom encounters -- Moving, (for)giving, and ethical classroom encounters -- Conclusion : moving and giving toward ethical encounters.
Sommario/riassunto	"Explores how discussion of LGBTQ+ themes in a high-school literature course can foster ethical engagement among students"--